



Guidance on completing your SIAMS SEF (Self-evaluation form)

Introduction

Schools are advised to continually review and self-evaluate their deeply Christian character and its impact. This document provides a structure for recording these key findings as part of this process. SIAMS inspectors will ask schools to send them their self-evaluation when they contact the school. This document is a model which may be used but schools continue to be free to carry out their church school self-evaluation however they feel is appropriate for them.

The principle of SIAMS, like most inspections, is that the inspector verifies the school's self-evaluation. The self-evaluation is the starting point of SIAMS which seeks to answer the following overarching question:

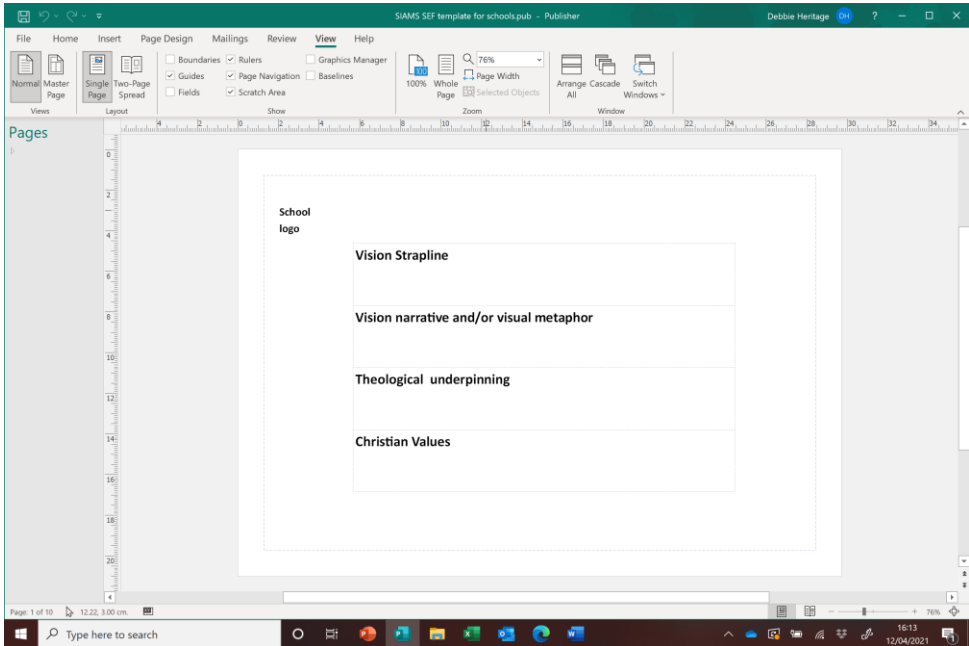
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

When making your self-evaluation judgements, start by seeking to decide if the evidence supports a grade of 'Good'. If yes, you will then be determining if the school should be self-evaluating as 'Excellent'. You do not need to re-write information that can be found in planning or on websites; rather just give the link. If information has been provided in one strand it should preferably, not be repeated in another strand.

It is the responsibility of the foundation governors, or equivalent in academy schools, to ensure the self-evaluation process happens, however the whole school community should be involved in corporately developing the SEF document. The views of pupils, parents and carers, the church and other community groups should be sought. Individuals, such as the religious education leader, might take the lead for certain sections. The Salisbury Diocese Board of Education is able to provide advice, training and support.

Guidance on completing each page of your SIAMS SEF

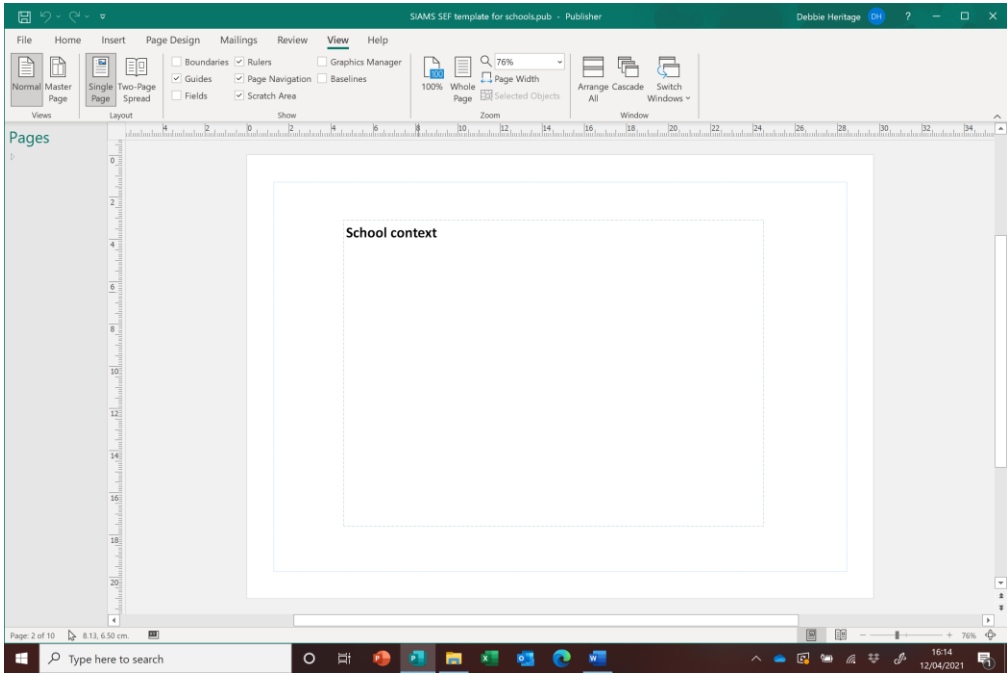
Page 1: Vision strapline, vision narrative/visual metaphor, theological underpinning and Christian values



Please include:

- your school logo;
- the Christian vision strapline;
- the Vision narrative (if you have this) and/or your vision visual metaphor;
- the theological underpinning of your vision;
- the list of school Christian values.

Page 2: School context



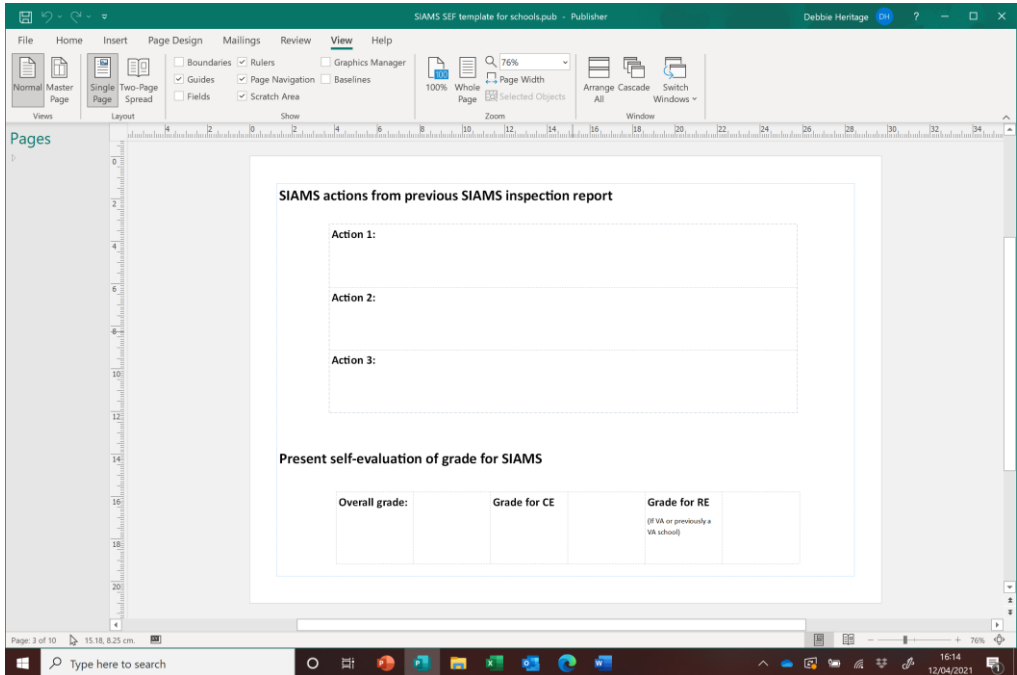
The screenshot shows the Microsoft Publisher interface. The title bar reads 'SIAMS SEF template for schools.pub - Publisher' and the user name is 'Debbie Heritage'. The ribbon includes 'File', 'Home', 'Insert', 'Page Design', 'Mailings', 'Review', and 'View'. The 'View' ribbon is active, showing options for 'Boundaries', 'Rulers', 'Graphics Manager', 'Guides', 'Page Navigation', 'Baselines', 'Fields', and 'Scratch Area'. The 'Zoom' section is set to 76%. The 'Page Design' ribbon shows '100%', 'Whole Page', and 'Page Width' options. The 'Window' section includes 'Arrange All', 'Cascade', and 'Switch Windows'. The main workspace shows a page layout with a large rectangular area containing the text 'School context'. The status bar at the bottom indicates 'Page 2 of 10', '8.13, 6.50 cm', and the date '16:14 12/04/2021'.

Keep this succinct and consider using bullet points. You might include any or all of the following:

- any major changes to the school since the last inspection
- faith/belief make-up of the families
- school pupil numbers and whether these are stable/changeable
- staff stability
- parish/church community links
- senior leadership make-up
- school priorities over the last few years (keep succinct)
- significant community events/partnerships

Please do add anything else that you feel will help the inspector to understand the context of your school. This will be considered as part of the inspection process.

Page 3: Previous SIAMS report actions and self-evaluation grade for the school now



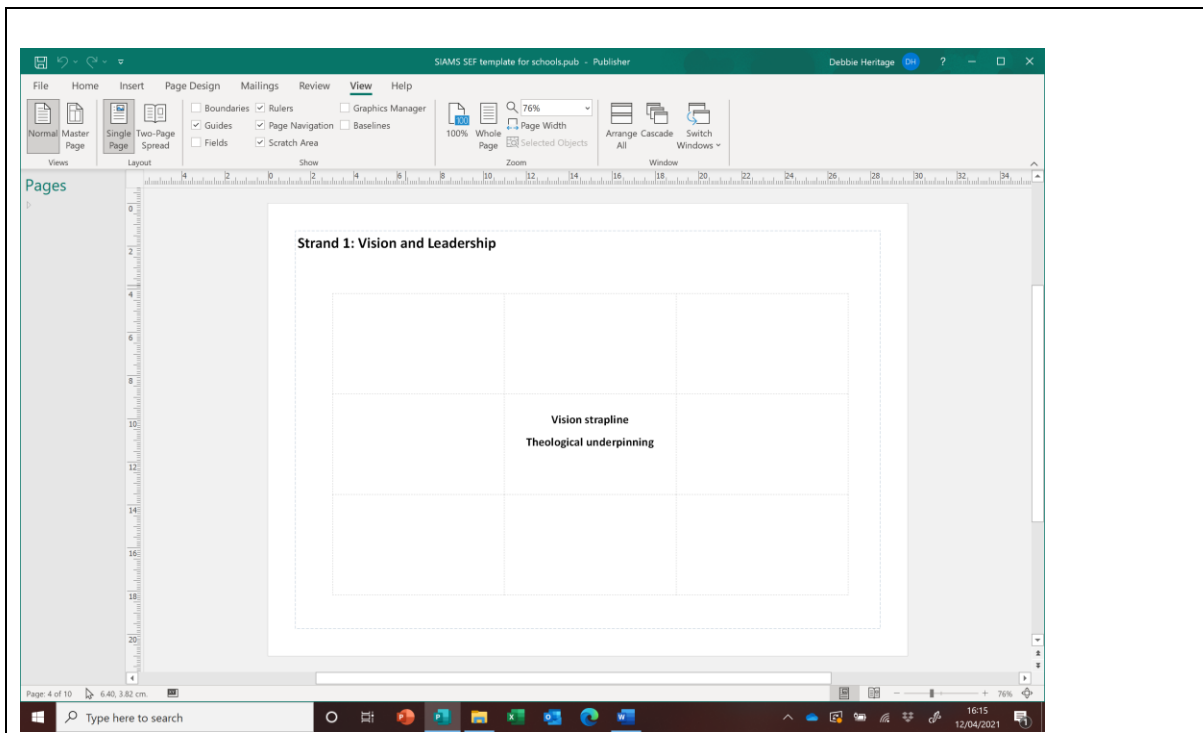
Please refer to your previous SIAMS inspection report. You will have listed in the report actions which the school should have addressed by the time the next inspection takes place.

As outlined above, in each box:

- copy and paste the action;
- write succinctly how the action have been addressed;
- write succinctly any known impact of this on the children and adults flourishing.

You will then need to complete the grid at the bottom of the page. This asks the school leadership to consider the overall grade that the school believes it is presently working. Please look at the grading listed in the document titled: **‘Statutory Inspection of Anglican and Methodist Schools (SIAMS) N Evaluation Schedule for Schools and Inspectors’**. You will also need to consider the impact of collective worship as a separate grade. Only complete the grade for religious education (RE) if you are a VA or have been a VA school.

Pages 4 – 10 The main section of the SIAMS SEF – the strands:



The boxes here will allow you to write succinctly some aspects of provision and importantly, any known impact. Please do not write at length a description of an activity or event you have held. The impact of living out your Christian vision is important here.

An example of one of the boxes for Strand 1 might be:

School leaders have taken courageous decisions to ensure quality staff are in place. They have built strong and effective relationships with parents and the community. They have communicated effectively with parents ensuring they have been kept informed of decisions that have been made with the long-term building and growth of the school for the children in mind.
Parents express depth and dignity of partnership work, and trust in the school.

Each of the strands has a separate page which will need to be completed in a similar way.

If you need any further support or guidance on completing your SIAMS SEF, please do contact your DBE School Improvement Advisor or the Strategic Lead for SIAMS - Deborah Heritage:

Debbie.heritage@salisbury.anglican.org