

# RE-Juvinating and RE-Inspiring RE Conference 2021

## The Shema and Shavuot

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#ReReRE2021



Discovery RE

NATRE

# RE-Juvinating and RE-Inspiring RE Conference 2021

A local, regional, national day of  
'Re- Juvinating and Re-Inspiring RE' with thanks to  
colleagues from Wiltshire, Dorset and BCP SACRES.



**S.A.C.R.E**  
Standing Advisory Council  
on Religious Education



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#ReReRE2021



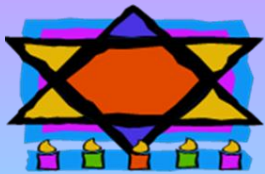
# The Shema



Living Judaism

## The Shema

- ✧ The Shema (Sh'mah) is a very important prayer which some Jewish people say 3 times a day
- ✧ It reminds them of what they believe.



Living Judaism

## What the Shema tells Jews

- ✧ There is only one God
- ✧ God is good and loves them and they should love God.
  - ✧ God's rules apply to every part of life
- ✧ Children should be taught about the Torah.



Hear O Israel, the Lord is our God, the Lord is One.

Blessed is His name, whose glorious kingdom is forever and ever.

Love the Lord your God with all your heart, and all your soul, and all your might. These words that I command you today shall be upon your heart. Repeat them to your children, and talk about them when you sit in your home, and when you walk in the street; when you lie down, and when you rise up. Hold fast to them as a sign upon your hand, and let them be as reminders before your eyes. Write them on the doorposts of your home and at your gates.



# From this verse we get Tefillin and Mezuzot



טעם 9 וְשָׂאֵל אֶת אֵלֶיךָ יְיָ אֱלֹהֶיךָ וְאָמַרְתָּ אֶת-  
יְיָ אֱלֹהֶיךָ כִּי כִּבְדָּתְךָ וְכִבְדֵי מַאֲדָךָ וְהָיוּ  
הַיְבָרִים הָאֵלֶּה אֲשֶׁר אָמַרְתָּ לְךָ מִצֶּדֶק וְשִׁלְלִים  
לְבָבוֹךָ וְדַבַּרְתָּ אִתּוֹ בְּבִיחָתְךָ וּבְכִפְיוֹתְךָ  
וּבְטַלְמֵיךָ וּבְקִימוֹתְךָ כִּי אֵת עַל וְהָיוּ מַטְעָפֶיךָ  
בְּיַד עֵינֶיךָ וּמְבַרְכִים עַל מַצּוּת בִּיחָתְךָ יִשְׁעֵיךָ  
וְהָיוּ אֵם שְׂמֹנֶת תְּשִׁמְנֶנּוּ אִכָּל מִצְוֵי אֱלֹהֵי אֱמִי  
מִצְוֹת אֲתוֹכֶם וְיוֹם מְאֻבָּח אֵת יְיָ אֱלֹהֵיכֶם וְכִי-לֵבֶנְךָ  
כִּבְדֵי מַטְעָפֶיךָ וְכִבְדֵי מַטְעָפֶיךָ וְנִזְרֵיךָ מִלֵּךְ אֲרִיכֶם בְּעַלְמֵךָ  
יִירָד וּמִכְבוֹשׁ וְהַסְפֵּד הַדָּגֵן וְהַיִּטְטָף וְיִצְחָק וְנִזְרֵיךָ  
עַל-שֵׁבֶט בְּשִׁיחַ לְבַדְמוֹתֶיךָ וְהַסְפֵּד הַיִּטְטָף וְנִזְרֵיךָ  
עַל יַתֵּד מַטְעָפֶיךָ וְהַסְפֵּד הַיִּטְטָף וְנִזְרֵיךָ אֲלֵהֶם  
וְהַסְפֵּד הַיִּטְטָף וְנִזְרֵיךָ אֲלֵהֶם וְנִזְרֵיךָ אֲלֵהֶם  
וְהַסְפֵּד הַיִּטְטָף וְנִזְרֵיךָ אֲלֵהֶם וְנִזְרֵיךָ אֲלֵהֶם  
וְהַסְפֵּד הַיִּטְטָף וְנִזְרֵיךָ אֲלֵהֶם וְנִזְרֵיךָ אֲלֵהֶם  
עַל הָאָרֶץ





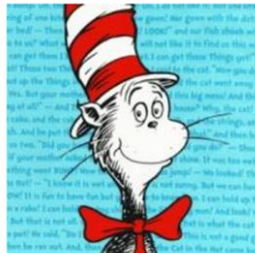
Living Judaism





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And you shall love the Lord your  
God  
With all the heart inside you  
With every breath that you may  
breathe  
And all you have beside you.  
Take these words I teach you now  
And keep them close to heart  
Teach them intently to your kids  
That they may grow up smart  
Talk about them with your friends  
When you sit at home



And speak them proudly on the road  
Wherever you may roam  
Lie down with them, so that you  
may  
Wake with them on your lips  
Bind them fast upon your hand  
And 'tween your eyes affix  
These words that they may be a  
sign  
To you for evermore - Inscribe  
these words upon your gates  
And write them on your doors!



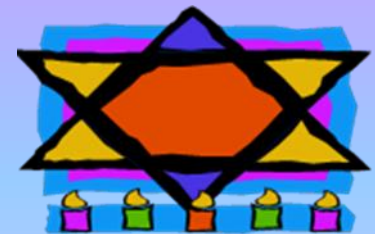
Living Judaism



Living Judaism



The Lord spoke to Moses, saying: Speak to the children of Israel and tell them to make for themselves fringes on the corners of their garments throughout their generations, and to attach a thread of blue on the fringe of each corner. They shall be to you as tzizit, and you shall look upon them and remember all the commandments of the Lord and fulfill them, and you will not follow after your heart and after your eyes by which you go astray - so that you may remember and fulfill all My commandments and be holy to your God. I am the Lord your God who brought you out of the land of Egypt to be your God; I, the Lord, am your God. True.



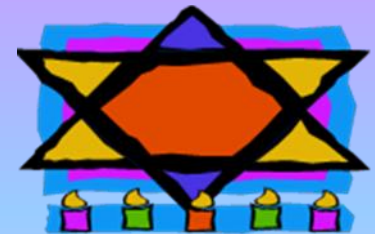
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And from the second verse we get Tallit



Living Judaism

And it shall come to pass if you diligently hearken to My commandments which I command you today, I will give the rain of your land in its due season, the early rain and the late rain, and you shall gather your grain, your wine and your oil. I will give grass in your fields for your cattle, and you shall eat and be sated. Take heed for yourselves, lest your heart be led astray, and you turn away and worship alien gods and bow down to them. God's anger will then be inflamed against you, and He will stop up the heavens so that there be no rain, and that the earth not yield its produce; and you will swiftly perish from the good land that God is giving you. In order that your days be multiplied, and the days of your children, upon the land that God vowed to your fathers to give to them for as long as the heavens are above the earth.



Living Judaism

How could this information be used with Discovery RE enquiries?

What is **Discovery RE**® ?



is detailed MEDIUM TERM planning for KS1 and 2

**Christianity** in every year group plus:

Baha'i

Buddhism

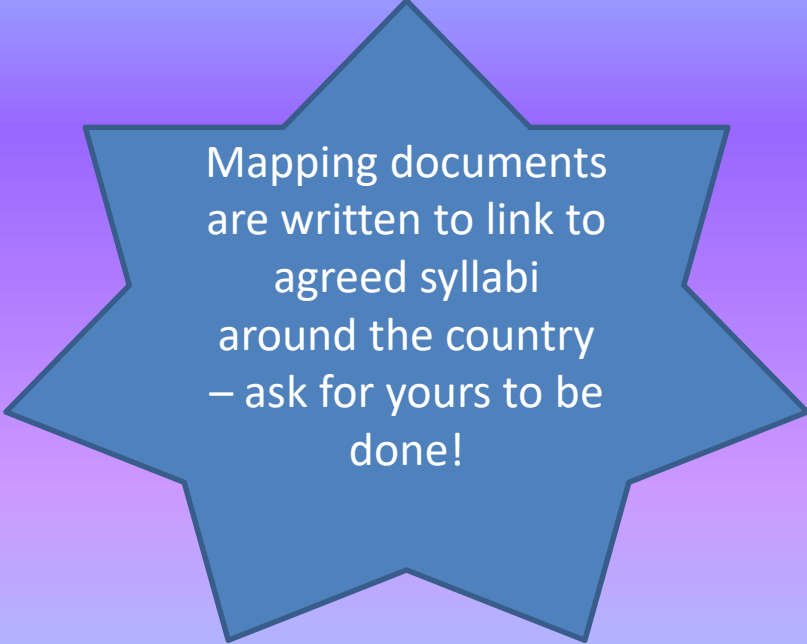
**Judaism**

Islam


Hinduism

Humanism

Sikhism

A blue, multi-pointed starburst graphic with a white outline, containing text.

Mapping documents are written to link to agreed syllabi around the country – ask for yours to be done!

A cartoon owl icon with large orange eyes and a blue body, wearing orange-rimmed glasses.

EYFS 1 and 2 have full session plans and a variety of different religions to introduce young learners to the world of different beliefs.



# Discovery RE uses a 4 step enquiry model to teach RE...

So what this look like?

It starts with...

a big enquiry question...

no right or wrong answer...

as long as you can justify your answer



# The 4 Step process



## Step 1

- **Engagement (1 lesson)**
- What is my starting point (human experience) in my own world?

## Step 2

- **Investigation (3 lessons)**
- What do I need to know ABOUT the world of religion to support my enquiry?

## Step 3

- **Evaluation (1 lesson)**
- Critical reflection on the knowledge I have now gained. What is my answer to the enquiry?

## Step 4

- **Expression (1 lesson)**
- How does this enquiry affect my position/starting point?

## Investigation (3 lessons)

- What do I need to know ABOUT the world of religion to support my enquiry?



Discovery RE has the following Judaism enquiries

Year and Term	Discovery RE enquiry question	Key Content
Year1 Summer 1	Is Shabbat important to Jewish children?	Special day – Shabbat meal - synagogue
Year1 Summer 2	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Forgiveness – repentance – Food and symbolism New year plans, prayer, synagogue
Year1 Summer 2	Does celebrating Chanukah make Jewish children feel closer to God?	Chanukah story, miracle, celebration
Year 2 Spring 1	How important is it for Jewish people to do what God asks them to do?	Covenant, Abraham, Moses, Passover, the Exodus, Seder meal - symbolism
Year2 Summer 1	How special is the relationship Jews have with God?	Abraham – Covenant – Birth of Isaac, Moses and the 10 commandments, Mezuzah, <b>Shema</b>
Year2 Summer 2	What is the best way for a Jew to show commitment to God?	Bar/Bat Mitzvah - Mitzvah day Tu B'Shevat (tree)
Year4 Autumn 1	How special is the relationship Jews have with God?	Covenant, Abraham, Isaac, Moses, Ten Commandments, Synagogue, Torah, Ner Tamid, Mezuzah, <b>Shema</b>
Year 4 Spring 1	How important is it for Jewish people to do what God asks them to do?	Kashrut, Kosher, Passover, Seder Meal <b>Shavuot</b>
Year 4 Summer 1	What is the best way for a Jew to show commitment to God?	Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth Tu B'Shevat (tree planting)

The content of today's sessions could appear in the majority of Discovery RE enquiries

However some enquiries seem particularly appropriate

These are...

Key Stage 1 - How special is the relationship Jews have with God?

Key Stage 2 - How special is the relationship Jews have with God?

Key Stage 2 - How important is it for Jewish people to do what God asks them to do?



Activity Sheet 2



Year 2: Spring 1 - Judaism

Enquiry: How important is it for Jewish people to do what God asks them to do?

Name:

Class:

Order the things the Jews do that God asks them to do, from most important to least important.

Explain your reasons for your most important and your least important choices.

Most important

Empty box for writing the most important choice.

I think it is important for Jews to do this because...

Dotted lines for explaining the most important choice.

↑

Empty box for writing the least important choice.

This is a picture of...

Jews choose to...

because

Dotted lines for explaining the least important choice.

Information on Shema and Shavuot could be used to answer these



An example of the Year 2 enquiry assessment



Year 4: Autumn 1 - Judaism

Enquiry: How special is the relationship Jews have with God?

Name:

Class:



Ben

How special is your relationship with God and how do you show this in your life?



Josh



Ben How special is your relationship with God? Can you explain to me?

Josh

Ben How do you show this in your life?

Josh

Ben Is it difficult to live up to your special relationship with God?

Josh

Ben Why are Abraham and Moses important to Jews?

Josh

Information on Shema and Shavuot could be used to answer these

An example of the Year 4 enquiry assessment