

RE-Juvinating and RE-Inspiring REConference



Wednesday 31st March

Live on Zoom 9.30am to 4.00pm

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#ReReRE2021

Conference Speakers

Lat Blaylock - Lat is a primary and secondary specialist. He is Editor of 'RE today magazine' and has written many RE resources published by RE Today, including 'PicturingChristianity', 'Big, Big Questions' and 'Spiritual Engagement', as well as contributing to many resources such as Understanding Christianity. He taught RE, Humanities and PSHE in Leicester for eleven years. Since joining RE Today, his work has been wide-ranging and varied, and includes advising teachers, schools, SACREs, dioceses and local authorities. His CPD training courses attract thousands of teachers every year, covering themes from poetry, art and creativity to assessment, GCSE and curriculum planning.

Lynda Ford-Horne - During her varied teaching career, Lynda developed an expertise in the teaching of Judaism. As a practising Jewess and a teacher, she was often invited to visit schools to do workshops about Judaism for children and INSET sessions for staff. On retiring Lynda set up her consultancy 'Living Judaism' to continue to fulfil this need! Lynda is an active member of the Jewish community in Bournemouth, the Jewish representative on BCP, Dorset and Wiltshire SACREs, was involved in drawing up the Agreed RE Syllabus and has been an RE co-ordinator. Lynda is very involved in Holocaust Education, organising events to commemorate Holocaust Memorial Day.

David Rees - David was a secondary RE teacher and leader for 25 years, 11 of these as an advanced skills teacher focussing on helping primary RE before becoming an independent RE adviser. In this role he has organised conferences on RE teaching, run workshops and given keynote speeches. He has also worked with Discovery RE and Jigsaw PSHE as an associate consultant for 8 years. David also edits the RE website RE Online, is a consultant with Culham St Gabriel's Trust and advises five SACREs on RE. David is committed to helping teachers develop confidence and subject knowledge and is passionate about children getting the best, challenging, enquiry based RE possible.

Hazel Baines - Hazel Baines is RE and PE lead at Cranborne First School in Dorset and is passionate about both spiritual and physical fitness. She is a Hub Lead Practitioner in Wiltshire and Dorset.

Alison Harris - Alison led RE as a teacher for 14 years, achieving Outstanding in SIAMS on 3 successive occasions in her school, before becoming an independent RE adviser. She also lectures in RE for many initial teacher training organisations as well as working for Discovery RE and Jigsaw PSHE as a senior consultant. Alison has advised several SACREs and was a member of Bournemouth SACRE for over 20 years. She has an MA in Coaching and Mentoring with a dissertation on embedding spirituality into the Primary Curriculum. Alison's passion is ensuring that the knowledge and understanding children gain through exciting and high-quality, investigative RE leads them to be more discerning and to come to know themselves more and to be surer of their own beliefs and morals.

Sarah Sprague - Sarah was Headteacher at Beechcroft Primary School for 11 years before becoming a consultant for the Diocese of Salisbury, where over the last 5 years, she has focused on supporting schools with the teaching and learning of R.E, and with developing Collective Worship practice within Diocesan schools. She led the roll out of the Understanding Christianity project for schools within the Diocese, and has thoroughly enjoyed inspiring teachers through a range of workshops and training opportunities to explore creative ways that the resource can enable an effective and deeper learning of Christianity.

Katy Staples - Katy Staples is the Schools Adviser for Bristol Diocese. She supports and advises schools in the diocese in Christian Distinctiveness, Collective Worship and RE. She is the SIAMS manager and supports and advises schools in preparing for their section 48 inspections. She is author of Valuing All God's Children, a guidance document for Anglican schools for countering homophobic, biphobic and transphobic bullying. Katy is writing National CEEQ guidance on Relationships and Sex Education she is currently updating materials for Church Schools to support relationships and sex education called Love and Sex Matters.

Stephanie Rann - Stephanie Rann is the Head of RE at the Gryphon School in Sherborne. She is passionate about high quality engaging RE for all students and has been teaching for 10 years. Stephanie is a Hub Lead Practitioner in Wiltshire and Dorset and a member of Dorset SACRE, she has also been an examiner for GCSE and A-level RE.

Timetable

| Time | Seminar | Facilitator |
|----------------------------|---|------------------------------|
| 9.30-10.30 | KEYNOTE: Creative, Thoughtful and Spiritual RE – EYFS to KS4 | Lat Blaylock |
| 10.30-10.45 | Comfort Break | |
| Morning Workshops | | |
| 10.45-11.45 | 'How to' – Creative Ways to Deliver RE Digitally | Stephanie Rann |
| | Wriggly RE in EYFS and KS1: How can we get our children moving and learning in RE? | Hazel Baines |
| | Sikhism in KS2 | Alison Harris |
| 11.45-12.45 | Text Centred Teaching in KS2 & 3 | Lat Blaylock |
| 12.45-1.30 | Lunch Break | |
| 1.30– 2.15 | What is the text that has inspired you in these times?; A conversation between people holding religious and non-religious worldviews and the texts that have inspired them during the last 12 months. | Nicola Coupe & Katy Staples |
| 2.15– 2.30 | Tea Break | |
| Afternoon workshops | | |
| 2.30– 3.30 | HEAR the Text | Dave Rees & Lynda Ford-Horne |
| | Use of Texts in Exam Classes in KS4-5 | Stephanie Rann |
| | Christianity – Creative ways of Unpacking Bible Texts | Sarah Sprague |
| 3.30– 3.45 | Summary Session | |

KEYNOTE: Creative, Thoughtful and Spiritual RE – EYFS to KS4 with Lat Blaylock - This session will use examples from different religions and beliefs to examine ways of building a more imaginative, reflective and rigorous RE that enables every learner to make good progress.

KEYNOTE: Text Centred Teaching in KS2 & 3 with Lat Blaylock - This session will provide examples of high quality uses of texts, story and sacred writing from different religions. Pupils can learn deeply from holy text: RE teachers will get practical ideas for the classroom from this session.

Workshops

Morning Workshops

'How to' - Creative Ways to Deliver RE Digitally with Stephanie Rann

During the past year many of us have engaged with teaching digitally like never before. This session aims to explore what we have learnt from these experiences, explore a range of useful digital learning tools to enhance the teaching of RE in the classroom, and will be a forum for sharing what works and what does not! Whether you are a digital learning expert, or would like to explore how you might use more digital resources in your classroom and beyond, hopefully this session will provide some useful suggestions and ideas.

Wriggly RE in EYFS and KS1: How can we get our children moving and learning in RE? with Hazel Baines

We need to get our young children moving about, not just because they are bundles of pent up energy or the positive impact on their mental health, but because of the deep and long term learning enabled through physical activity. This session will include resources for Creation and Worldviews. You will explore ideas for active learning in RE and across the wider curriculum, come prepared to move about in your home or office! (Wearing trainers may give a competitive advantage!)

Sikhism in KS2 with Alison Harris

This workshop will look at the enquiry based approach to Sikhism in Key Stage 2, and how an innovative approach to digitally exploring places of worship can be achieved, as well as flagging up subject knowledge support for teachers.

Afternoon Workshops

HEAR the Text with Dave Rees & Lynda Ford-Horne

The Shema is the prayer that is said three times a day, it is a Jewish prayer and means hear. It is the prayer that serves as a centrepiece of the morning and evening Jewish prayer services and is considered to be the most important part, its twice-daily recitation is a mitzvah (religious commandment). It gives guidance on how to live and explains the origin of some of the artefacts that are used in Jewish religious practise.

Use of Texts in Exam Classes in KS4-5 with Stephanie Rann

This session will explore how to effectively engage KS4 and 5 pupils with religious and philosophical texts. Using a range of strategies, we will consider how students can build knowledge and understanding, and improve their answers in examinations through engaging with a variety of source materials. There will also be opportunities to share good practice and useful resources as part of the session.

Christianity – Creative ways of Unpacking Bible Texts with Sarah Sprague

The workshop will explore the use of a range of resources from the creative and performing arts to make sense of aspects of Biblical texts that tell the Easter story. The techniques and concepts used can then be applied when planning future work based on any Biblical text...bringing its meaning to life through pupils' involvement, understanding and connectivity.

Resources

The Jewish Museum - offers Virtual Classrooms and Workshops, utilising high resolution images from their collection and critical thinking skills to help students look closely at objects and understand what it means to be Jewish in Britain today. <https://jewishmuseum.org.uk/>

Books at Press Curriculum Support - Gill Vaisey, is a specialist in RE for Early Years and Key Stage 1, offering a range of useful curriculum planning documents and published high-quality resources to help you ensure that young children can meaningfully and appropriately begin to understand the diverse and plural society in which they live. <https://www.booksatpress.co.uk>

Understanding Humanism - offers free resources for both students and teachers, with the former providing some basic information about humanism and the latter providing information about the resources that Understanding Humanism provides. <https://understandinghumanism.org.uk/>

Leavers Crosses - For those searching for gifts for this year's leavers, Holy Land gifts offers hand carved wooden crosses from Bethlehem, with optional embellishments of the school logo and date of leaving. <http://www.holylandgifts.co.uk>

Learning at Westminster Abbey - Westminster Abbey's award-winning Learning Department has a range of tours, workshops, virtual classrooms and digital learning resources to bring the Abbey's faith and history to life. <https://www.westminster-abbey.org/learning>

Journeys For Learning - Janet Marshall hosts interactive story telling courses (either half day or full day), with introductions to key parables for children. <https://journeysforlearning.co.uk/hello-welcome/>

Parable Interactive Performance Workshop - An immersive dance, theatre and integrated workshop experience designed to boost children's engagement with RE, with Covid safety at the forefront. <https://springsdancecompany.org.uk/productions/parable/>

<https://discoveryschemeofwork.com/crossing-the-bridges/>
An enquiry-approach to visiting places of worship. Ensuring the appropriateness of speakers and the relevance of visits is a challenge. Yet, there is so much rich learning to be gained from first-hand experience of visits and visitors. The pan-Berkshire SACRE Hub gained pump-priming funding from the Culham St Gabriel's Trust to launch a project to bring together Places of Worship and schools, facilitate communication and enhance learning. Although the places of worship are based in Berkshire, the resources to challenge and engage pupils during a visit (real or virtual) can be used by any school and teacher. Examples will be shown in the Sikhism Workshop.