**Zoom Adam Watkin and Steph Rann – Framing Success in RE – am Workshop**

00:18:18 Jane Kelly: Probably easier in a primary context to make it engaging, creative & fun

00:18:43 Ghazala Tucker: i like to think of learning RE in school as a social science

00:18:47 Liz Stavely: trying to make it relevant to students from varying demographics

00:18:49 Jo Needham: what motivates me is seeing those moments of awe and wonder in the children's faces

00:19:09 Jenny Mitchell: barrier is attitudes and family opinions.

00:19:12 Liz Stavely: Barrier- 'but I don't want to be a vicar'

00:19:16 Paul Duffy: Fun and engaging, hands on, drama, discussion and debate - hearing children's own ideas and beliefs

00:19:18 Jo Needham: media is a barrier

00:19:25 Paul Duffy: Barrier - time pressures

00:19:33 Emily Haslam: barrier - sometimes children's lack of openness to other's world views

00:19:35 Ghazala Tucker: stereo typing

00:19:46 Musserat Ashraf: barriers school curriculums vary and RE can be squeezed

00:19:49 Jo Needham: Parent's viewpoint 'trying to convert your child'

00:20:03 Jane Kelly: Popular perceptions of the subject - often bear no relation to what actually happens in lessons. SLT not always supportive

00:20:08 Liz Stavely: I teach a lot of ASD students, for whom considering abstract concepts is tricky

00:20:10 Charlotte Sides: barrier - media attitude to religion

00:20:19 sinead Thorpe: Barrier -previous experiences of religion

00:27:41 Musserat Ashraf: Very difficult!

00:27:42 Jenny Mitchell: tricky

00:27:44 Charlotte Sides: I have remembered why I didn't rock my secondary teachers' worlds... no,no,no

00:27:44 Adam Robertson: thought it was really hard as not sure how to frame it!

00:27:47 Emily Grocott: It was hard!

00:27:49 Jo Needham: Really tricky... only made points on Christianity!

00:27:54 Robert Stoner: I struggled significantly but had a few ticks based on thinking how best to answer

00:27:59 Danielle Thomas: We found this tricky

00:28:00 Sian Harley: I thought it was really hard but actually did ok!

00:28:02 Liz Stavely: I found it an interesting exercise in giving an insight into how some kids must feel when faced with 12 markers

00:28:25 sinead Thorpe: What I love about AQA exam board is that it is so broad and so many things can be brought into it!

00:28:56 Sian Harley: Daunting

00:41:04 Danielle and Emma: Making RE fun and not only based on written outcomes

00:41:11 Jane Kelly: In a primary / middle school, if the teacher is passionate about RE, then the pupils usually pick up on their energy and enthusiasm

00:41:13 Charlotte Sides: Varying reflective activities to give pupils time and space to consider religious beliefs and practices around key questions, without expecting them to persistently answer the very deep and challenging key questions

00:41:13 Jo Needham: How it's probably easier to motivate Primary chn

00:41:18 Jenny Mitchell: Variety of activities allowing reflection time.

00:41:25 Liz Stavely: use of humour alongside activities which are not simply sitting in rows

00:41:26 sinead Thorpe: Variety, enthusiasm, bringing the outside world in, artefacts, language acquisition, outside speakers

00:41:43 Emily Haslam: Making it very creative - lots of art, reflection, debate, through music/worship songs

00:42:08 Sian Harley: Debates, drama

00:42:28 Michelle Cook-Paine: motivating activities: drama, hot seating or through art. Making sure all pupils know that there is no wrong answers and all views valued.

**00:43:54 Steph Rann:** [**https://www.amazon.co.uk/Influential-Teaching-Leveraging-heuristics-behaviour/dp/1717367208**](https://www.amazon.co.uk/Influential-Teaching-Leveraging-heuristics-behaviour/dp/1717367208)

**00:44:20 Steph Rann: The link to the book Adam is mentioning is above**

**00:59:15 Steph Rann:** [**https://www.amazon.co.uk/Writing-Revolution-Advancing-Thinking-Subjects/dp/1119364914/ref=asc\_df\_1119364914/?tag=googshopuk-21&linkCode=df0&hvadid=310977458808&hvpos=&hvnetw=g&hvrand=5967380325969725091&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1006554&hvtargid=pla-434454401924&psc=1&th=1&psc=1**](https://www.amazon.co.uk/Writing-Revolution-Advancing-Thinking-Subjects/dp/1119364914/ref=asc_df_1119364914/?tag=googshopuk-21&linkCode=df0&hvadid=310977458808&hvpos=&hvnetw=g&hvrand=5967380325969725091&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1006554&hvtargid=pla-434454401924&psc=1&th=1&psc=1)

**00:59:37 Steph Rann: This is the link to the Writing revolution book**

01:05:46 Charlotte Sides: That was very useful, thank you. I've just ordered the book! Nice to see you both.

01:06:09 Emily Haslam: what's the most helpful strategy we could be teaching year 5/6 children in preparation for secondary school?

01:06:35 Jenny Mitchell: Thank you very much

01:06:37 Helen Samuels: Great book resource