

Discovery RE Knowledge Organiser Key Stage 2

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.



Religion /Worldview: Humanism	Enquiry Question: How could Humanists lead good lives?	Year Group: Key Stage 2		
In this enquiry, the children look at an introduction to Humanism. They learn about some key beliefs and consider how these impact on daily life				

Core Knowledge (see also background information documents)		Link to other aspects of belief	Personal connection / resonance
Humanists have a Golden Rule: Treat others as you would like them to treat you.		Humanists rely on science and reason	• What do I believe?
Each Humanist has individual beliefs but there are some beliefs that many of them share –		for their beliefs – evolution for example	• How do I think I should
these include		Humanists believe that asking	live my life?
 Humanism is not a religion – it is an approach to life 		questions and seeking answers help	• How can I be happy?
• There is no evidence to believe in a God or a life after death		humans to develop and fulfil their	• How can I help others be
 Science gives many answers about life and will provide more in future. 		potential	happy?
Human life is precious, and we should make the best of it		• The Golden Rule leads Humanists to	• Should we live by the
• We should be good to each other as this is the only life we have		think of others before acting	Golden Rule?
We are responsible for our actions		• Humanists believe we should look after	• What do I think about life
 We should develop and act using empathy (thinking about others) 		the earth – although it wasn't made for	after death (if deemed
Humanists celebrate human achievements and believe that we all have talents which we		us, we share it with other living things	appropriate)?
should use to benefit others. Humanists now have non-religious ceremonies; many countries		and need to protect it for future	
legally recognise these (although not in all areas of the UK to date - 2020)		generations	
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
Humanist – someone who makes ethical	 Humanism has always been around but did 	 Most Humanists believe there is no God 	Any module that looks at
decisions based on reason, empathy, and a	not really have a name until relatively	so they do not have to worry about doing	how life is lived, the
concern for other living things	recently	things to please a god.	environment, life after
	 Most societies included people who 	 Using our talents, looking after others 	death and role models will
Atheist – Someone who does not believe in	questioned whether there was a God	and making the best of every day are key	be appropriate for also
a god or gods	 Denying the existence of God was a very 	beliefs which will recur	considering a Humanist
	risky thing to do in the past and could lead	• Referring to the Golden Rule is a key to a	perspective.
Agnostic – someone who neither believes	to persecution (it still can in some countries	Humanist life- 'Treat others how you	
nor disbelieves in a god. They are not sure	where a specific religion governs)	would want to be treated'	
due to a lack of convincing evidence.			
Home learning ideas/questions: How can we	be happy? How can we show empathy for everyc	ne at home and in other areas of our lives?	1