

**Info page for HLPs to be removed before publishing**

Write using Calibri font where possible.

Keep to a green theme for RE.

Reference your local SACRE and where teachers can turn to for support

# Religious Education - HUB Session **One**



**Welcome!**  
**Please sign in**



Supported financially by Sarum St Michael Education Charity



# Introduction & Hub Lead Practitioners



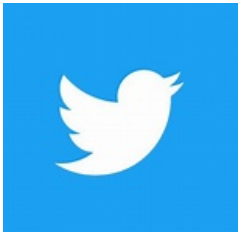
**School Improvement Adviser  
Strategic Lead for RE, Worship and Spirituality**

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**@HeLP\_REgroups**



**HeLP\_REgroups  
SDBE\_Update**



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Learn Teach Lead **RE**  
Improving quality: building community

# What we want for our Local Network for RE?

Conversation

Questions

Sharing

Professional Support and Encouragement

Cake!



<b>HLP name</b>	<b>Amanda Hodgson</b>	<b>Jo Needham</b>	<b>Charlotte Sides</b>	<b>Vicky Bunting</b>	<b>Hazel Baines</b>	<b>Helen Cooke &amp; Steph Rann</b>	<b>Trevor Willis</b>	<b>Katie Thomas</b>
<b>Email Address</b>	<a href="mailto:ahodgson@st-andrews-laverstock.wilts.sch.uk">ahodgson@st-andrews-laverstock.wilts.sch.uk</a>	<a href="mailto:Joanne@woodborough.wilts.sch.uk">Joanne@woodborough.wilts.sch.uk</a>	<a href="mailto:sides@crockerton.wilts.sch.uk">sides@crockerton.wilts.sch.uk</a>	<a href="mailto:BU@kingdown.wilts.sch.uk">BU@kingdown.wilts.sch.uk</a>	Hbaines@dsat.org	<a href="mailto:hcooke@okeford.dorset.sch.uk">hcooke@okeford.dorset.sch.uk</a> OR <a href="mailto:stephanie.rann@gryphon.dorset.sch.uk">stephanie.rann@gryphon.dorset.sch.uk</a>	<a href="mailto:twillis@st-edwards.poole.sch.uk">twillis@st-edwards.poole.sch.uk</a>	Wiltshire (North) link with <b>LTLRE</b> North Wilts and Swindon
<b>Name of the group</b>	@HeLP_REgroups <b>WILTS 3</b> Wiltshire South & East	@HeLP_REgroups <b>WILTS 2</b> Wiltshire Cent. & Northeast	@HeLP_REgroups <b>WILTS 4</b> Wiltshire South & West	@HeLP_REgroups <b>WILTS 1</b> Wiltshire North & Central (west)	@HeLP_REgroups <b>DORSET 2</b> Dorset Central & East & South	@HeLP_REgroups <b>DORSET 1</b> Dorset North & West	@HeLP_REgroups <b>BCP 1</b> Bournemouth Christchurch & Poole	
<b>Venue of First meeting</b>	<b>Laverstock St Andrew's CE VA Primary School</b> Church Rd., Laverstock Salisbury Wilts SP1 1QX 01722 503590	<b>Woodborough CE VA Primary School</b> Broad St., Woodborough Pewsey Wilts SN9 5PL 01672 851305	<b>Crockerton CE VA Primary School</b> Crockerton Warminster Wilts BA12 8AB 01985 212168	<b>Kingdown School</b> Woodcock Road, Warminster BA12 9DR 01985215 551	<b>Cranborne CE VA First School</b> Water St. Cranborne Wimborne Dorset BH21 5QB 01725 517439	<b>Sherborne The Gryphon School</b> Bristol Road Sherborne Dorset DT9 4EQ 01935 813122	<b>Poole St Edwards RC-CE VA School</b> Dale Valley Rd, Oakdale, Poole Dorset BH15 3HY 01202 740950	<b>Ashton Keynes CE VC Primary School</b> 24 Gosditch, Ashton Keynes SN6 6NZ 01285 861436
<b>Date of first meeting</b>	<b>22/11/21</b> 16:00-17:30	<b>18/11/21</b> 16:00-17:30	<b>01/12/21</b> 16:00 – 17:30	<b>16/11/21</b> 16:00-17:30	<b>15/11/21</b> 16:00-17:30	<b>24/11/21</b> 16:00 – 17:30	<b>25/11/21</b> 16:00 – 17:30	
<b>Venue of Second meeting</b>	TBC	TBC	TBC	TBC	TBC	TBC	TBC	
<b>Date of Second meeting</b>	<b>07/03/22</b> 16:00 – 17:30	<b>17/03/22</b> 16:00 – 17:30	<b>10/03/22</b> 16:00 – 17:30	<b>15/03/22</b> 16:00 – 17:30	<b>23/03/22</b> 16:00 – 17:30	<b>16/03/22</b> 16:00 – 17:30	<b>22/03/22</b> 16:00 – 17:30	

# AGENDA

- Introduction

## Activity One – World views

- Worldviews - [Nobody Stands Nowhere - YouTube](#)
- Worldviews glasses exercise

## Activity Two – Judaism

- Diversity in Judaism

## Activity Three – Assessment

- What next?
- Local Groups – Hub Lead Practitioner (HLP) development
- Evaluation – and What you'd like next time

## Activity Four – What Next

## **Activity One – Worldviews**

**What are world views?**

**How might they affect our teaching?**

**How might they help our students understand RE?**





you can play with colour, textures and different styles to hint at various ways of seeing the world

<https://www.youtube.com/watch?v=AFRxKF-Jdos>  
<https://www.reonline.org.uk/news/nobody-stands-nowhere/>

<https://ltlre.org/wp-content/uploads/2021/07/Nobody-Stands-Nowhere-conference-presentation.pptx>

Wiltshire SACRE will be responding to the developments in the understanding Worldviews when the New Agreed Syllabus is written.



# **Activity Two – Judaism**

## **Diversity in Judaism**

# RE in EYFS

- Does Ofsted expect the national curriculum in a primary school to start when children first join in the early years?
- Even though the 7 areas of learning do not map precisely to the national curriculum subject areas, inspectors will want to understand how the curriculum in the early years is built on in key stage 1. They will also want to understand how knowledge builds from the moment children join the school to the time that they leave.
- [The EYFS in schools - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Ofsted expects that RE begins in the Early Years!



Gill Vaisey, is a specialist in RE for 3 - 7 year olds. She offers a range of valuable curriculum [planning documents](#) and publishes high-quality resources to help you ensure that young children can meaningfully and appropriately begin to understand the diverse and plural society in which they live.

**This term she has published a set of books called *Belonging and Believing*.**

<http://www.booksatpress.co.uk/belongingandbelieving.html>

## Belonging and Believing - Judaism



Margalit and her family belong to the Chabad Orthodox Jewish movement which was founded in 1775. There are three main branches of Judaism: Orthodox, Reform and Progressive (also known as Liberal Judaism or Progressive Judaism) and Conservative (also known as Masorti). As with most religions, there is great diversity among communities, families and individuals in the way in which the faith is observed and expressed.

**Gill Vaisey's documents provide a wealth of ideas and resources for supporting children in understanding Religion and Worldviews.**

**What resources do you have in your EYFS setting that promotes learning about Religious Communities?**

# REAL PEOPLE REAL FAITH



A series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities.

**This is a project that was carried out by the Pan-Berkshire SACRE Hub and is hosted on the NATRE site here**

<https://www.natre.org.uk/about-natre/projects/real-people-real-faith/>

## How special is your relationship with God

Church of England

[How special is your relationship with God C of E PDF](#)

[How special is your relationship with God C of E Video](#)

Baptist

[How special is your relationship with God Baptist PDF](#)

[How special is your relationship with God Baptist Video](#)

Hinduism

[How special is your relationship with God Hinduism PDF](#)

[How special is your relationship with God Hinduism Video](#)

Sikhism

[How special is your relationship with God Sikhism PDF](#)

[How special is your relationship with God Sikhism Video](#)

Islam

[How special is your relationship with God Islam PDF](#)

[How special is your relationship with God Islam Video](#)

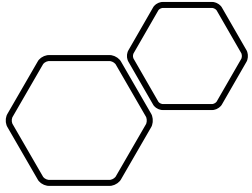
Judaism

[How special is your relationship with God Judaism PDF](#)

[How special is your relationship with God Judaism Video](#)

## How does your belief in God affect your daily life





- Do you use images which represent the variety of Jews?



Do you show different Jewish views on an issue?

This slide and the next are used following discussion of the Holocaust at KS3 and explore that views within and beyond Judaism vary.

## Do not forgive

It is inhuman to go around happily killing and torturing and then, when the moment has come, simply to ask for and receive forgiveness.

Herbert Marcuse (Jewish philosopher)

## Do not forgive

No one can forgive crimes committed by other people ... According to Jewish traditions, even God Himself can only forgive sins committed against himself, not against man.

Abraham Heschel (Rabbi)

## Forgive

"Forgive them Father, for they know not what they do"

Luke 23:34 (Christian teaching – said by Jesus)



"Forgiveness is not automatic, it is a process that requires you to 1) acknowledge you did something wrong, 2) apologize to the person you harmed, 3) compensate that person when possible, and 4) try not to repeat your error.

Rabbi Elliot Dorff



Holding in that anger and resentment hurts you; it's poisonous

Hemant Mehta (atheist)

Forgive

Forgive

For if you forgive other people when they sin against you, your heavenly Father will also forgive you. But if you do not forgive others their sins, your Father will not forgive your sins.

Matthew 6:14-15 (Christian teaching)

**Activity Three –  
Assessment  
(Planning for pupil  
progress)**

In studying any religious worldview/faith we want to be presenting not just the stories and practices, but a clear explanation of the underlying **theology**. We need to be presenting and assessing not just ***what*** people do but ***why*** they do it. This should also form the core of our assessment procedures. We need to be analysing the understanding of our children on a deeper level than just a knowledge of facts and events.

Similarly, assessment should cover the other two areas of a broad RE curriculum (Philosophy and Human Social Sciences).

How are these 3 areas assessed in your school?

# One school's ways of creating assessment opportunities - Theology:

- Ensure that whoever is presenting the learning opportunity has a good grasp of the key theology involved.
- Ensure that any presentation of events includes clues as to underlying theology.
- Note down verbal responses when discussing the story.
- Use open ended statements for the children to complete: “David beat Goliath because.....”
- Use statements rather than questions because it is quick and easy to produce, especially for younger children.
- Remember that we are assessing ***theological understanding*** not literacy skills and that often some of our least academic children excel in spiritual awareness.
- Mark RE learning using colour (purple) to indicate evidence of deeper learning.

Share examples of Pupil work from HLP documents

# Be clear with your criteria

Name: \_\_\_\_\_

## Christianity Assessment Feedback Sheet

T	Skill	You did this a little	You did this well	You did this really clearly
Trajectory 2	K			
	U			
	E S X			
Trajectory 3	K			
	U			
	E S X			
Trajectory 4	K			
	U			
	E S X			
Trajectory 5	K			
	U			
	E S X			

What you did well ...	How you can improve ...
Used key terms	Accurately use key terms
Gave accurate descriptions	Add more detail to your descriptions
Explained clearly in detail	Explain in more detail
Made links between beliefs and behaviours	Use examples to help develop your explanation
Gave clear reasons for your views	Give clear reasons for your views
Considered both sides of the argument	Consider a range of viewpoints
Checked your literacy	Improve your literacy by...
Other ...	Other ...

How do you think you did? After reading the feedback complete the sentences below:

1. Have you met your target from the last assessment? YES/NO
2. One thing I think I did really well is

.....

3. One thing I could improve on is

.....

Make your improvements below:

Your RS  
Trajectory is:



# Activity Three – What Next?

# Anti-racist RE: 20+ key ideas for teachers of RE

Anti-racist religious education

[www.anti-racist-RE.org.uk](http://www.anti-racist-RE.org.uk)

[www.natre.org.uk/anti-racist-RE](http://www.natre.org.uk/anti-racist-RE)

<https://www.natre.org.uk/uploads/2020/20Key%20terms%20for%20anti-racist%20RE.pdf>



RE TODAY AND NATRE WORKING WITH THE FREE CHURCHES GROUP  
AND METHODIST SCHOOLS



## Lat Blaylock 3-minute video about why he is an anti-racist Christian



<https://www.youtube.com/watch?v=amsMdwd4hos>

## Zameer Hussain from Shi'a Muslim Tradition on why he believes in anti-racism



<https://www.youtube.com/watch?v=bRik5xeDLlw&t=1s>

# NATRE Anti Racist RE Resources

## PRIMARY CLASSROOM RESOURCES

The project provides a unit of work for the 8-11s in Primary schools; What can be done to reduce racism? Can religion help?

This unit of work for primary Religious Education provides non-statutory exemplification of some good teaching and learning for any school to use. The work is presented as a single unit of work taking about 8-10 lessons, but many users may wish to use these anti-racist RE lessons throughout their schemes of work. There are supportive further resources for teachers here as well, designed to build teacher confidence.

### UNIT OF WORK

[Unit of Work - KS2 8-11s Anti-Racist Primary RE](#)

### UNIT RESOURCES

[Pri 1 Racism topic intro and what can we learn from 6 examples](#)

[Pri 2 What can we learn from the stories of two statues in Bristol - Colston and Wesley](#)

[Pri 3 How did Saint Peter learn that God has no favourites](#)

[Pri 3 The story of Peter at Joppa - resource](#)

[Pri 4 The Golden Rule and Silver Rule](#)

[Pri 5 Anti-racist people from different religions](#)

[Pri 6 How can I express my own vision for justice and equality](#)

## SECONDARY CLASSROOM RESOURCES

Some teachers will find this useful for core RE for older students.

### UNIT OF WORK

[Unit of Work - KS3 11-14s Anti-Racist Secondary RE](#)

### UNIT RESOURCES

[Sec 1 Racism what can be done to reduce its harmful impact](#)

[Sec 1a 12 Examples of respect - discussion and judgements](#)

[Sec 2 What can we learn from the stories of two statues in Bristol](#)

[Sec 3 Anti-racist people from Christianity two examples](#)

[Sec 3a Dr King What do we know - resource](#)

[Sec 3b Nine Dreams Dr Kings Speech - resource](#)

[Sec 3c Stormzy interview REtoday magazine - resource](#)

[Sec 4 Anti-racist people from Islam two examples](#)

[Sec 4a Dr Hany El Banna Learning ideas - resource](#)

[Sec 5 Anti-racist people from different religions](#)

[Sec 6 How bad is racism in our school and community](#)

[Sec 6a Stairs to Respect](#)

[Sec 7 How can I express my own vision for justice and equality](#)

[Sec 8 Can singing for freedom and justice help in the struggle against racism](#)

- **Date and Venue of next meeting Volunteer?**
- **Grants Bishop Wordsworth Education Charity** - £1,000 per primary/first/middle school and £3,000 per secondary school. Write grant bid by December 15th <https://www.salisbury.anglican.org/resources-library/schools1/funding>



- **NATRE/REToday**

- <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/>
- <https://www.natre.org.uk/>
- <https://www.natre.org.uk/courses-events/strictlyRE-2022/>



- **DBE courses coming up**

- <https://www.salisbury.anglican.org/schools>

- **SACRE courses**

- <https://www.eventbrite.co.uk/e/annual-re-conference-2022-how-interesting-are-you-tickets-181808854177>



Organised by a working party of teachers and RE Advisers from Bristol, BCP, Dorset and Wiltshire.

Subsidised by a grant from Sarum St Michael's Education Charity.



**CRE-ative, RE-inspiring, Virtual Conference**

**31st March 2022**

**Keynote Speaker – Adam Robertson (REToday and specialist on Islam)**

**Non-religious Worldviews (including Humanism - Luke Donnellan)**

**Inter-Faith Panel** sharing their personal lived experience

Choose 2 creative workshops

**Free to PSA subscribed schools; £150 otherwise**

[PSA Subscription Course: CREative and REinspiring Annual RE Conference - 31/03/22 — Diocese of Salisbury \(anglican.org\)](https://www.anglican.org/psa-subscription-course-creative-and-reinspiring-annual-re-conference-31-03-22)

All sessions are recorded and available to those who book a place

**If you have already got UC in your school, then you may want to book on the ‘Going Deeper’ Course run by the SDBE – and led by two HLPs who are UC trainers.**

**Bespoke CPD Course: Embedding the use of Understanding Christianity in your school - 12/07/2022**

**Taking Understanding Christianity Knowledge and Teaching Strategies One Step Further**



For schools who have begun to use the Understanding resource. This course will allow those attending the chance to explore a number of the more challenging Understanding Christianity Concepts in more detail, leading to better subject knowledge. It will give time to consider effective teaching methods to unpack these concepts with children. Ideas for effectively planning curriculum content, progression and assessment for these concepts will be explored.

**PSA Schools: £75 + VAT  
Non-PSA Schools: £150 + VAT per person**

**Alternatively, speak to your nearest UC trainer HLP/Nicola Coupe and you can buy them in to deliver a staff meeting to your team only or invite another school to your meeting/INSET day. £250 for the first half day or twilight, including planning time with you. £125 for subsequent twilights. Costs can be split between attending schools by agreement with HLP**



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**Not yet using UC as a resource?  
Look on the RE Today UC site here for  
online courses:**

<https://www.understandingchristianity.org.uk/advisers-and-training/book-upcoming-primary-courses/>

**£210 including £75 worth of course folder  
for CofE schools.**

**A national grant subsidises this course for  
community schools, who will pay just £60.  
Tell your MAT or Cluster schools to act  
while funding lasts!**

### More dates to follow

Next cohort would begin Friday 11<sup>th</sup> February 12.20pm – 3.30pm  
There will be two other dates for days 2 and 3 TBC

Another cohort will start: Weds 6<sup>th</sup> April 1 – 4pm  
There will be two other dates for days 2 and 3 TBC

Another cohort will start Tuesday 14<sup>th</sup> June 1-4pm  
There will be two other dates for days 2 and 3 TBC

## BOOK NOW

**Understanding Christianity - 9 December 2021**

### Dates:

Session 1: **Thursday 9 December 2021** - 1pm-5pm  
Module 1 (Introduction) & Module 2 (Teaching and learning model)

Session 2: **Thursday 17 February 2022** - 1pm-5pm  
Module 3 (The 'big story' of the Bible) & Module 4 (Planning great teaching & learning)

Session 3: **Thursday 12 May 2022** - 1pm-5pm  
Module 5 (Purpose and impact), Module 6 (The 'big story': digging deeper) & Module 7 (Curriculum design)

**Location:** Online

**Trainer:** Adam Robertson, RE Today Adviser

**Cost:** Full Price: £210 (**£60 for community schools**)

# Virtual PSA Subscription Course: How to be an effective and supportive Link Governor for RE - 09/12/21

This course is being repeated again on 11<sup>th</sup> May as a twilight 18:00-19.30

Are you a governor who has a 'link' responsibility for RE? Join this short, virtual session to hear about how RE is inspected through Ofsted as well as SIAMS and how you might support the school's evaluation of the subject.



Build up confidence in your understanding of what 'great RE' looks like in a school and explore ways in which you can be effective and supportive in your link governor role.

Develop your school's approach to embed effective monitoring of RE and Collective Worship through this facilitated activity session for a governor and RE Subject Leader from the same school.

## Course details

Where	Virtual via Zoom
When	13:00 - 14:30, Thursday 9 December 2021
Led by	Nicola Coupe
Course suitable for	School Leader, Head Teacher, RE Lead, Foundation Governor, Chair of Governors, Ex Officio Governor, Clergy
Course category	Leadership - Headteachers & Governors
Department	School/Parishes
Availability	Places available
PSA cost	PSA Schools: Free Non PSA Schools: £50 + VAT



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# PSA Subscription Course: Collective Worship Leads Session 1 -29/11/21

Professional Development and Update Training for Collective Worship Leaders in schools



This session will include sharing of inspiring practice across the diocese, including examples of reflection and prayer. As well as giving attendees time to reflect, talk and plan worship, this session will focus on the development of:

- Key Stage/Class Worship/Tutor Group Worship
- Whole School Prayer Spaces and

- Display & reflection areas



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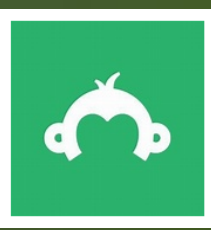
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## Three venues in person

- **29/11/21**
- CANCELLED – Low Numbers
- **30/11/21**
- 15:30-18;00 Dorford Centre, Dorchester
- **08/12/21**
- 15:30-18;00 DEC, Wilton, Salisbury

**Free to PSA subscribed schools, £100 otherwise**





**SDBE Survey  
Monkey  
Questionnaire will  
come by email –  
please spend a few  
minutes filling it in.**


**What are your  
reflections on this  
course? How will it  
have impact in your  
school?**

# Your Reflections



# Thank you, you are doing great things for RE!

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Do all the good you can by all  
the means that you can in all  
the ways you can in all the  
places you can to all the  
people you can as long as ever  
you can.

**John Wesley**  
veganposters.com

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Do the best you can  
until you know better.  
Then when you know  
better, do better.

-Maya Angelou

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