

Recently we have had many requests where teachers are looking for CPD around the various religions as well as non-religious views. In response to this we have developed **2 options** to cover off all the relevant information to assist your RE delivery in the classroom.

We have had many requests where teachers are looking for CPD around the various religions as well as non-religious views. In response to this we have developed **2 options** to cover off all the relevant information to assist your RE delivery in the classroom.

Option 1 – A set of current and practical books that not only cover the subject area in detail but offer a wealth of ideas and support for you to use in the classroom.

I have included examples of the book covers and ‘active’ pages to give you a flavour of what is inside each book. All the books follow a similar format with lots of ‘links’ to innovative resources.

Costs:

170301	Inspiring RE: Muslims	£10.00
180201	Inspiring RE: Inspirational People	£10.00
180101	Inspiring RE: Living without God	£10.00
180301	Inspiring RE: Christians	£10.00
190101	Inspiring RE: Sikhs	£10.00
190201	Inspiring RE: Right and Wrong	£10.00
190209	Inspiring RE: Jewish People	£10.00
190305	Inspiring RE: Hindus	£10.00
200120	Inspiring RE: Big Questions	£10.00
	Total gross cost	£90.00
	Offer discount 33.3%	£30.00
	Discounted total	£60.00
	Plus, delivery	£4.00
	Total cost to pay	£64.00

Option 2 – In addition to purchasing the books and NATRE membership, the opportunity to attend a live webinar, delivered by one of our RE Advisers, after school and lasting approximately 1 hour 30 minutes.

This live webinar will take you or your allocated teacher through a selection of the content within these religions and non-religious views, providing key ideas and knowledge that link to the planning and content within the classroom environment.

We will also provide a certificate of attendance for each teacher to support the needs of their CPD record.

Total cost:

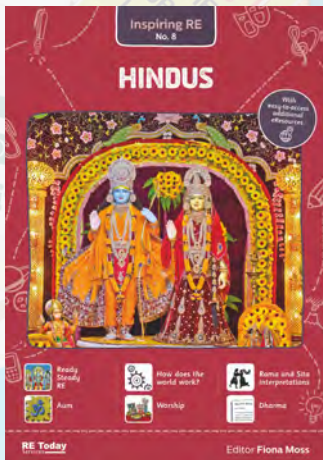
- Set of books £64.00
- Live webinar £30.00

Total to pay £94.00

I would be delighted to receive your feedback, and please feel free to come back to me if you require any further information.

CPD for Primary: Exploring Religions & Non-Religious Views

Exclusive £30 off on our 'INSPIRING RE' series!



Our 'INSPIRING RE' series is designed for classroom teachers and subject leaders to help you improve teaching RE in your classroom and pupils' subject knowledge.

These series of 9 books delivers insight, engaging and encouraging content as well as practical lesson ideas.

The 9-book series includes;

- Inspirational People
- Hindus
- Living without God
- Christians
- Muslims
- Right And Wrong
- Sikhs
- Jewish People
- Big Questions



'INSPIRING RE' Live Webinar

Delivered by one of our trained and experienced RE Advisers, the live webinar (1hr 40mins) will take 1 teacher per school through a selection of the Inspiring RE books, key ideas and knowledge and also link the content to classroom activity. The primary teacher will also receive an accredited CPD certificate too.



Total cost: £30 (live webinar) + £64 (9-book series) = £94

For further information, please contact:

Chris Hooper
Training & Development Director
RE Today Services
0121 415 3979 / 0787 207 3248
chris@retoday.org.uk

RE Today
Services



MUSLIMS

With
easy-to-access
additional
eResources



Ready
Steady
RE



Maryam
and Zain's
prayers



Nabila's
Eid



Maryam
explains
Ibadah



The
Birmingham
Qur'an



Malala
Hadith
mystery

Inspiring RE

This new series of nine curriculum books, Inspiring RE, was planned by a group of primary RE subject leaders. It is designed to be a series for classroom teachers and subject leaders to help them improve the teaching of RE in their classroom and across the school, and to improve pupils' subject knowledge as well as their own. You will note that the 'Background knowledge for teachers' section clearly lists the knowledge that the teacher needs in order to teach the unit. The publication aims to be considered, insightful and practical as well as engaging and encouraging. The series will be made up of six systematic religion books: *Muslims*, *Living without God*, *Christians*, *Sikhs*, *Jewish people* and *Hindus*. There are a further three books that will take a thematic approach on *Inspirational people*, *Right and wrong* and *Big questions*.

This opening book in the series focuses on Muslims, looking at what being a Muslim really means to some of the approximately 2.8 million Muslims living in Britain today. Our new section 'Ready Steady RE' suggests some starters for

teaching about Muslims. For our youngest children we look at prayer mats and the key celebration of Eid-ul-Fitr. The key concept of *Ibadah* – both worship and any action that is performed with the intention of obeying Allah – is the focus for 9–11s. Our final units focus on different aspects of sacred text, including the amazing story of the 'Birmingham Qur'an'. Discovered in 2013, it is a manuscript of four truly ancient pages of the Qur'an, dating from the earliest decades of the Muslim religion and now given pride of place in Birmingham Museum and Art Gallery. For 9–11s there is a focus on *Hadith* related to both women and education, and they can also find out about the lives of certain Muslim women. The unit provides a mystery strategy on the life of educational activist Malala Yousafzai.

Please let us know which of these activities you use in your school, as we love to see examples of pupil work.

Fiona Moss
Editor



eResources

Members and subscribers: a NEW way to access your eResources

You can now easily access free additional resources and classroom-ready materials related to this publication. Go to www.natre.org.uk/resources/termly-mailing/inspiring-re/muslims

NATRE members: log in with your password.

RE Today subscribers: log in using your NEW username and password, which you'll find on the enclosed letter.

NEW for this series

You can now download each unit individually to share with staff.

SCAN the Zappar icon using the Zappar app for additional eResources



Age focus	Contents	Page(s)
4–11	Ready Steady RE Fiona Moss	2–3
4–6	What do Muslims use when they pray? Stephen Pett	4–8
5–7	What do Muslims celebrate at Eid-ul-Fitr? Kate Christopher	9–14
7–9	How do the Five Pillars help Muslims express their faith? Fiona Moss	15–19
7–11	Why is the Qur'an treated with such respect? Lat Blaylock	20–26
9–11	How do Hadith guide Muslims through the journey of life? Julia Diamond-Conway	27–32
4–11	Learning about Muslims: a progression grid Lat Blaylock	33

MUSLIMS

What's inside?

This book focuses on Muslims, looking at what being a Muslim really means to some of the approximately 2.8 million Muslims living in Britain today. 'Ready Steady RE' suggests some starters for teaching about Muslims. For our youngest children we look at prayer mats and the key celebration of Eid-ul-Fitr. The key concept of *Ibadah* – both worship and any action that is performed with the intention of obeying Allah – is the focus for 9–11s.

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Other titles in the Inspiring RE series

- Living without God
- Christians
- Sikhs
- Right and wrong
- Jewish people
- Hindus
- Big questions

For details of all RE Today's essential resources to support RE in the primary school, visit our online shop: shop.retoday.org.uk

For other primary publications, you can search by religion on: www.retoday.org.uk/benefit/publications-by-religion/



RE Today
Services

ISBN 978-1-910261-22-4



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LIVING WITHOUT GOD

With
easy-to-access
additional
eResources



to be best in
point of view.
Atheism

doctrine of
is no God. a
existence of



Ready
Steady
RE



Welcoming
a baby



Non-religious
stories



Justice
and
equality



Belief



What
happens
when we die?

Inspiring RE

This book explores living without God, which is what millions of people in Britain do every day. In it we refer to these people as 'non-religious'. Many of the terms used in this area are slightly awkward as some non-religious people don't like to be referred to using a term like 'atheist', and don't consider it a word that defines a way of life or worldview. We have given specific examples of practice focusing particularly on Humanists, but also use examples of people who would not categorise themselves as Humanists.

The study of non-religious people often differs from the study of religions. It's a worldview without a holy text or founding figure, with no religious festivals, compulsory rituals, places or objects of worship, prayers, hymns or structures of authority. Teaching about non-religious people means it's important to look at philosophical questions. Some people take their non-religious views further and identify as Humanists. Many non-religious people consider their beliefs to be 'lived beliefs', affecting the way they live their life.

The section 'Ready Steady RE' suggests starters, and at the end of the book we offer some dos and don'ts for teaching about non-religious worldviews. For our youngest children we look at a baby-welcoming ceremony, using photos, comments and readings from those involved, providing a unique insight into an authentic ceremony. Two stories exploring the non-religious values of rationality, courage and open-heartedness form the second focus for 7-and-unders. For 7–9s we use the United Nations' *Universal Declaration of Human Rights* to look at four non-religious charities. There are different reasons for not accepting the idea of God, and different levels of commitment to belief and non-belief. We have provided a scale of belief and non-belief for 8–11s, to help them see that the picture is complex. Fittingly perhaps, the book concludes with non-religious views about death, using a series of quotes and readings and strategies such as silent debate and talking circles to ensure this topic is dealt with sensitively.

Fiona Moss
Editor



eResources

Members and subscribers: a NEW way to access your eResources

You can now easily access free additional resources and classroom-ready materials related to this publication. Go to www.natre.org.uk/inspiring-re/

NATRE members: log in with your password.

RE Today subscribers: log in using your NEW username and password.

NEW for this series

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SCAN the Zappar icon using the Zappar app for additional eResources



Age focus	Contents	Page(s)
4–11	Ready Steady RE Fiona Moss and Lat Blaylock	2–3
4–6	How do some non-religious people welcome a new baby? Julia Diamond-Conway	4–9
5–7	What can we learn from these non-religious stories? Lat Blaylock	10–15
7–9	What do non-religious people do to bring justice and equality? Stephen Pett	16–21
8–11	Why don't some people believe in God? Kate Christopher	22–26
9–11	What happens when you die? Fiona Moss	27–32
4–11	Teaching about non-religious people: dos and don'ts Fiona Moss	33

LIVING WITHOUT GOD

What's inside?

This book explores living without God, which is what millions of people in Britain do every day. In it we refer to these people as 'non-religious'. Many of the terms used in this area are slightly awkward as some non-religious people don't like to be referred to using a term like 'atheist', and don't consider it a word that defines a way of life or worldview. We have given specific examples of practice focusing particularly on Humanists, but also use examples of people who would not categorise themselves as Humanists.

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Other titles in the Inspiring RE series

- Inspirational people
- Christians
- Sikhs
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- Big questions
- Muslims

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For other primary publications, you can search by religion on: www.retoday.org.uk/benefit/publications-by-religion/

Tim says

- We picked 'special friends' for our child. Special friends are a bit like godparents but without the god bit.
- We invited family and friends.
- Tim reads some special words. Family and friends listen.
- People gave cards and gifts to the baby. Mostly they were 'new baby' cards and we still have those.
- People wrote some words for the new baby in special books. We have kept the books.
- People gave cards and gifts to the baby. Mostly they were 'new baby' cards and we still have those.
- People wrote some words for the new baby in special books. We have kept the books.

Poems and quotes used in non-religious funeral services

Images of reflective activities used at some non-religious funeral services

- A wreath of photos from the life of the person who has died
- A memory jar for people at the funeral to add memories to
- A heart full of seeds that will grow flowers in the spring after planting

Non-religious belief about life	Matching poem, quote or picture	Explanation of the link
This life is all there is. I need to take it by the scruff of the neck. So, the day!		
Family and friends - they are what matters most in life.		
Death is the end of individual existence.		
After death people stay alive in our memories.		

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Carrie says

- Tim and I read poems.
- We had some party banners for decoration.
- We wanted to celebrate George being born with family and friends.
- George's big sister Flo welcomes her brother. She reads a poem that she has written for the baby welcoming.
- We served party food.
- George's special friends, grandparents and sister all said special words.

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Agos 4-11

Dos and don'ts

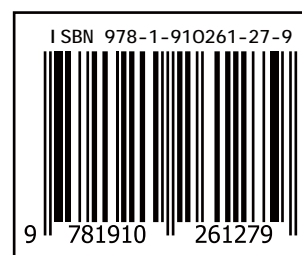
Teaching about people with non-religious worldviews

Do	Don't
Do which means what non-religious ideas do with an 8-11 children's religious education lesson or whenever this is appropriate	Don't make assumptions about the degree that parents or staff consider only their religious or beliefs. Many non-religious people may be surprised that you will be talking to them about their beliefs. It does not belong to the movement. Many children do not always think 'atheist'.
Do think carefully about which to introduce non-religious ideas to. Think about non-religious ways of living from an early age. Think to the children to be aged 8-11.	Don't make assumptions about the degree that parents or staff consider only their religious or beliefs. Many non-religious people may be surprised that you will be talking to them about their beliefs. It does not belong to the movement. Many children do not always think 'atheist'.
Do use children's stories, e.g. from Humanists UK, to present non-religious ways of life.	Don't expect of our children the knowledge that children of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
Do present non-religious ways of living in a positive way to pupils, and show that it is a common life style in common in British society.	Don't ever give the impression that being non-religious is a 'choice' to be made. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
Do ensure you teach the values and beliefs that non-religious people have - don't teach from a religious perspective such as 'This is how to live as a Christian'.	Don't try to deny that non-religious people are a minority in our society. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
Do enable older pupils to have a debate on 'God' or 'faith' and the values that religion is a religious factor to deliver views to part of it, but not to.	Don't try to deny that non-religious people are a minority in our society. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
Do teach about the variety of different non-religious beliefs. For example, the process of 'atheism' while some others think 'agnosticism' is a non-religious belief.	Don't try to deny that non-religious people are a minority in our society. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
Do explain about the ways in which rituals, celebrations, and traditions may be done by non-religious people. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.	Don't try to deny that non-religious people are a minority in our society. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.
	Don't try to deny that non-religious people are a minority in our society. It is a choice of a religion in 'revelation' and that non-religious people do not believe in 'revelation' or 'miracles'.

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RE Today Services



Inspiring RE primary RE series



Fiona Moss, Julia Diamond-Conway

Inspiring RE is a primary curriculum book series for classroom teachers and subject leaders. Each title is practical, engaging and encouraging, aspiring to support and improve the teaching of RE in the classroom and across the whole school. Throughout each book, essential background knowledge for the teacher is provided, allowing you to boost your own subject knowledge as well as that of your pupils.

Order code: 200136

Format: 9 x 32 page paperback books

£80 (you save £10)

ORDER ONLINE

Every title in the series includes:

- Background knowledge for the teacher
- Essential knowledge for the pupil
- Classroom activities
- Assessment suggestions and ideas
- Opportunities for continuous provision and next steps in learning
- Additional eResources for NATRE members

Each title contains:

- Ready Steady RE** – a two-page introduction to the book with suggestions for lesson starters
 - Five units, 5–6 pages each** – each unit has background knowledge, assessment guides, essential knowledge and eResources
 - A progression grid**, or a ‘dos and don’ts’ for the topic
- Photocopiable pages and classroom activities are provided throughout each book, and essential knowledge for pupils is flagged at the start of each unit.

INDIVIDUAL BOOKS FROM THIS SERIES ARE £10 EACH, SIMPLY CLICK ON THE TITLE TO FIND OUT MORE



For exceptional subject knowledge, why not get the entire collection of Inspiring RE curriculum books on special offer?

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£10.00 each



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For exceptional subject knowledge, why not get the entire Inspiring RE series for £80?



Inspiring RE: Muslims

EYFS / KS1 / KS2



This title looks at what being a Muslim really means to some of the approximately 2.8 million Muslims living in Britain today. We look at prayer mats, the key celebration of Eid-ul-Fitr and the concept of Ibadah. Pupils will consider different aspects of sacred text, and Hadith related to both women and education, and they can also find out about the educational activist Malala Yousafzai.

Order code: 170301

ISBN: 9781910261224

Format: 32 page paperback book

£10.00

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Inspiring RE: Living without God

EYFS / KS1 / KS2



Explore living without God, which is what millions of people in Britain do every day. Your pupils will look at different reasons for belief and non-belief and encounter non-religious stories and ceremonies. Dos and don'ts for the teacher are provided, along with lots of classroom activities and photocopiable resources.

Order code: 180101

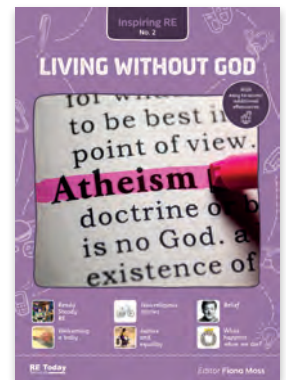
ISBN: 9781910261279

Format: 32 page paperback book

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Inspiring RE: Inspirational people

EYFS / KS1 / KS2



Inspirational people are many and varied, religious and non-religious, contemporary and from long ago. In this book we look at religious figures (leaders, messengers or prophets), religious leaders past and present and people who put their beliefs into action in the way they live (e.g. Jo Cox, Christine Ohuruogu, Malala Yousafzai and Dr Hany El Banna). Substantial suggestions for teaching about Christians, Sikhs, Muslims and Jewish people are included.

Order code: 180201

ISBN: 9781910261316

Format: 32 page paperback book

£10.00

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Inspiring RE: Christians

EYFS / KS1 / KS2



This book looks at what being a Christian really means to some of the billions of Christians around the world. With an amazing variety of starter activities, resources and ideas for teaching about Christians across the age range, from Christian diversity to the Reformation and spirited play, your pupils will explore the birth of Jesus and incarnation, approach the Lord's Prayer interactively through art, music, discussion and writing, find out about Easter across the globe and much more. An ideal set of materials to support teaching about Christian people in the primary school.

Order code: 180301

ISBN: 9781910261347

Format: 32 page paperback book

£10.00

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Inspiring RE: Sikhs

EYFS / KS1 / KS2



This book contains a wide range of teaching ideas that will develop pupils' knowledge and understanding as they explore Sikhism from its origins to Sikhs living today. Find out about the gurdwara, discover stories of Guru Nanak and their importance for Sikh people, explore what it means to be a British Sikh today and consider the importance of sewa. Packed full of practical classroom activities, this is a must-have for anyone teaching 4–11s about Sikhs.

Order code: 190101

ISBN: 9781910261361

Format: 32 page paperback book

£10.00

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Inspiring RE: Right and wrong

EYFS / KS1 / KS2



This title provides a variety of well-resourced and inspiring strategies for teaching about moral and ethical decision-making in the primary school. Examples are given from a variety of religions and non-religious worldviews to consider how decisions about what is right and what is wrong are made.

Order code: 190201

ISBN: 9781910261385

Format: 32 page paperback book

£10.00

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Inspiring RE: Jewish people

EYFS / KS1 / KS2



Inspiring RE: Jewish People offers a range of thoughtfully of well resourced, knowledge-rich and inspiring teaching strategies to teach about the Jewish community showing diversity, sharing significant artefacts, celebrations, shabbat, pilgrimage festivals and attitudes to the Torah with perspectives from Orthodox, Reform and Secular Jewish communities. Clear guidance on subject knowledge for pupils and teachers is provided, as are opportunities to create and taste celebration food.

Order code: 190209

ISBN: 9781910261453

Format: 32 page paperback book

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Inspiring RE: Hindus

EYFS / KS1 / KS2



Inspiring RE: Hindus supports teachers with strategies to provide knowledge and insight about the Hindu community through learning about the Aum symbol, Dharma or religious duty, worship, stories of Rama and Sita, creation and some of the deities.

Order code: 190305

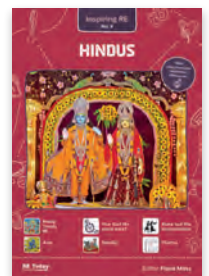
ISBN: 978-1-910261-52-1

Format: 32 page paperback book

£10.00

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Inspiring RE: Big Questions

EYFS / KS1 / KS2



This book provides an array of inspiring teaching strategies and resources for helping primary-aged pupils to explore those thought-provoking 'big questions' that are important to people from many religious and non-religious backgrounds. The puzzling questions addressed use examples from a range of religious and non-religious worldviews and give pupils opportunities to consider different responses.

Order code: 200120 **ISBN:** 978-1-910261-59-0 **Format:** 32 page paperback book **£10.00**

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