Key Stage 3	Core Concept: Wisdom Question: What do we do when life gets hard?	
	Core Curriculum content:	
Knowledge and understanding is	 Pupils will know that the Bible contains several genres of writing one of which is Wisdom writings that take the form of poetic stories and of sayings. The book of Job and Proverbs are two examples'. Pupils will know the broad outline of the book of Job (add specific detail) and can relate it to the problem of evil and suffering. They can outline some Christian responses to suffering and evil. They know that for some people the problem of evil is evidence that God is not omnipotent. Pupils will know that for some Christians a response too evil and suffering is to show love to those who suffer. They can give detailed examples of this. Pupils will know that most Christians believe that sin spoils creation but that God brings salvation from sin through Jesus. Pupils will know that the Bible gives guidance and advice on responding to the challenges of life and can give examples drawn from Proverbs and from Romans 12. 	
Pupils Knowledge and	Developing/Emerging	Excelling
understanding is	Pupils will know that the Bible contains several genres of writing one of which is Wisdom writings that take the form of poetic stories and of sayings. The book of Job and Proverbs are two examples'. Pupils will be aware that the book of Job is about evil and suffering and can recall some events from it. They know that for some people the problem of evil is evidence that God is not omnipotent. Pupils will know that for some Christians a response too evil and suffering is to show love to those who suffer. They can give examples of this. Pupils will know that the Bible gives guidance and advice on responding to the challenges of life and can give examples drawn from Proverbs	Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the concept of Wisdom in the Bible. Pupils are able to explore and give reasoned responses to the question of evil and suffering drawing on the book of Job and the significance of different Christian interpretations of this text and its influence of society today. They can make connections from Christian beliefs to contemporary debates about issues of suffering and to debates about the existence of God. They can express their own ideas with supporting arguments.
Pupils	Pupils with additional needs have made the following responses	

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