

<b>Key Stage 3</b>	<b>Core Concept: Gospel</b>  <b>Question: What's so radical about Jesus?</b>	
	<b>Core Curriculum content:</b>	
Knowledge and understanding is	<b>Secure /Expected</b>  <ul style="list-style-type: none"> <li>• Pupils will know that Christians believe that Jesus teachings challenged social structures of the time and this upset both the Romans and the Jewish leaders (Pharisees)</li> <li>• Pupils know that many Christians today believe that Jesus teachings call them to challenge social attitudes and practices. They can give detailed examples of those that have done that in history and do that today. They can explain two of Jesus teachings that apply to this. They can show they understand that not all Christians agree on the interpretations of these passages.</li> <li>• They know that most Christians believe that Jesus teachings (gospel) point toward the future rule of God (Kingdom of God).</li> </ul>	
Pupils		
Knowledge and understanding is	<b>Developing/Emerging</b>  <p>Pupils will know that Christians believe that Jesus teachings challenged social structures of the time and this upset both the Romans and the Jewish leaders (Pharisees)</p> <p>Pupils know that many Christians today believe that Jesus teachings call them to challenge social attitudes and practices. They can give examples of those that have done that in history and do that today. They can quote two of Jesus teachings that apply to this. They know that most Christians believe that Jesus teachings (gospel) point toward the future rule of God (Kingdom of God).</p>	<b>Excelling</b>  <p>Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into 'What is so radical about Jesus? Pupils are able to explore and give reasoned responses to ways in which Christians challenge social attitudes toward the marginalised and oppressed today and consider if this is really radical. They can use Christian interpretations of texts in the Bible consider and its influence on society today. They can express their own ideas with supporting arguments.</p>
Pupils		
	Pupils with additional needs have made the following responses .....	