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| Key Stage 3 | Core Concept: Fall Question: Why are people good and bad? | |
| | Core Curriculum content: | |
| Knowledge and understanding is | Secure /Expected  <ul style="list-style-type: none"> • Pupils know that Christians believe that Genesis 1 and 2 present different images of God. Genesis 1 the Elohim creator God: Genesis 2 the Yahweh personal God. • Pupils can explain the idea of ‘being made in the image of God’ and can relate this to Christian ideas of equality and personal self-esteem. • Pupils can explain how different Christians interpret the Fall narrative. The Augustinian interpretation of ‘original sin’ and the Irenaeus idea of growing into the likeness of God. They can relate at least one of these ideas to Christian practice e.g. Baptism or Confession. • They can explain the way the fall narrative has been used in the past to justify gender inequality in the church and how that is now challenged by feminist theology. • They can explain how the fall narrative is related to the ‘Big Story’ of the Salvation narrative. | |
| Pupils | | |
| Knowledge and understanding is | Developing/Emerging  <p>Pupils know that Christians believe that Genesis 1 and 2 present different images of God. Genesis 1 the creator God Genesis 2 the personal God. Pupils can describe the idea of ‘being made in the image of God’ and can relate this to Christian ideas of equality. Pupils know that not all Christians think the same about the fall. They know the fall narrative has been used in the past to justify the different treatment of women. They can relate how the fall narrative is related to the ‘Big Story’ of the Salvation narrative.</p> | Excelling  <p>Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question ‘Why are people good and bad? Pupils are able to explore different interpretations of the fall narrative reflecting on how these have influenced Christian thinking and practice and that of wider society over time and culture. They can give a coherent account of how being fallen has influenced how people live and behave. They can express their own ideas with supporting arguments.</p> |
| Pupils | | |
| | Pupils with additional needs have made the following responses | |

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