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| Key Stage 3 | Core Concept: Creation Question: Should Christians be greener than everyone else? | |
| | Core Curriculum content: | |
| Knowledge and understanding is | Secure /Expected <ul style="list-style-type: none"> • Pupils know that Christians believe that creation reveals something about the nature of God and reminds humans they are dependent on their ‘maker’. • Pupils can explain the Christian concept of stewardship with reference to the book of Genesis. Pupils know that Christians believe they have a responsibility to creation as stewards. They understand and can explain the ideas of dominion and transcendence relate this to the concept of stewardship. • Pupils can explore the difference between scientific knowledge and religious knowledge and the relationship between ecology and stewardship. • They know that the perceived conflict between science and religion is often related to various different ways of interpreting Genesis.  | |
| Pupils | | |
| Knowledge and understanding is | Developing/Emerging  <p>Pupils know that Christians believe that God created the world and reminds humans they are dependent on their ‘maker’.</p> <p>Pupils can describe the Christian concept of Stewardship with reference to the book of Genesis.</p> <p>Pupils know that Christians believe they have a responsibility to creation as stewards.</p> <p>Pupils know that people can look at the world differently i.e. from a scientific point of view or a religious one.</p> | Excelling  <p>Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question ‘Should Christians be greener than everyone else? Pupils are able to place the Genesis narrative in its historical context of a polytheistic world and evaluate the different understanding of stewardship 400 years ago and today. They can express their own ideas with supporting arguments.</p> |
| Pupils | | |
| | Pupils with additional needs have made the following responses | |

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