Foundation Governors Professional Development – Session Two

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| Breakout | Questions for discussion |
|  | * How do you hold your leaders to account? * How are you held to account in your role as a Governor? |
|  | * As Foundation Governors in church schools and Trusts, who do we have to hold to account and for what? * As Foundation Governors in church schools and Trusts, who holds us to account / who are we accountable to? |
|  | * If ‘Jesus inspires perseverance, patience, gratitude, openness to surprises, and celebration’, how should these inform a panel in making a performance related pay recommendation?   OR   * (*A question for the executive leader*) Where do you get your hope from? What sustains you? What might you need to do more of to keep your ‘reservoir of hope’ filled? |
| During supper | * How does the chair, through setting the expectations, support the wellbeing of all staff to ensure that everyone can fulfil their role in the school community whilst keeping workloads manageable? |
|  | * Hope in God’s future can stimulate prophetic responses to the present situation. Are we open to radical solutions? To what extent does our decision making process allow for the creative and courageous?   OR   * What strategies does the Board have in place for ‘facing and finding ways through whatever goes wrong with ourselves and our communities’? |
|  | * How do you, as a governing body, balance a rigorous approach to standards in the narrowest sense of performance tables, with the confidence to build a broader curriculum? What is really valued in your conversations with leaders?   OR   * How might we in fact show that the things (and by implication those leading them) that ‘need improvement’ are actually still of value? |
|  | * If ‘wisdom is about ethics as well as cognition, values and purpose as well as facts’, how is that combined with an emphasis on analysing data outcomes and focus on challenging objectives?   OR   * How do your assessment practices enable teachers to flourish? |
|  | * If wisdom includes ‘learning from history’, how might this inform a budget review?   OR   * To what extent does your medium / long term financial planning demonstrate wisdom? |