

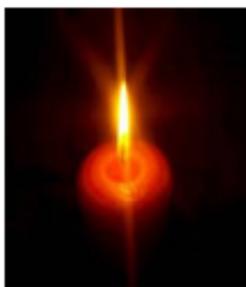


Dear Lord

We pray that Your presence in us will guide us in the amazing schools and academies that You have placed us in.

We pray that You will help us as we seek to challenge and support these schools and academies, and inspire transformational leadership through us and in us.

We pray that through our words and our actions, we can together transform the lives of the children and young people whom we serve.



**We ask this in Your name,
Amen.**

Living Out God's Transforming Presence



Where should I be putting my energy?

- Impact

nga | National
Governance
Association

Strategy – living your values, reaching your vision, managing the risk

Education – your organisation – making sure the children get the education they deserve

Effectiveness – governance making an impact and changing lives

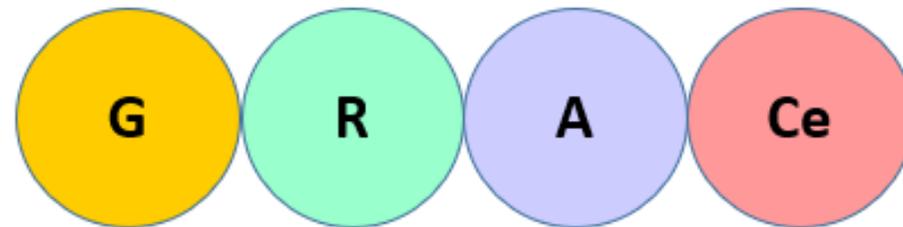
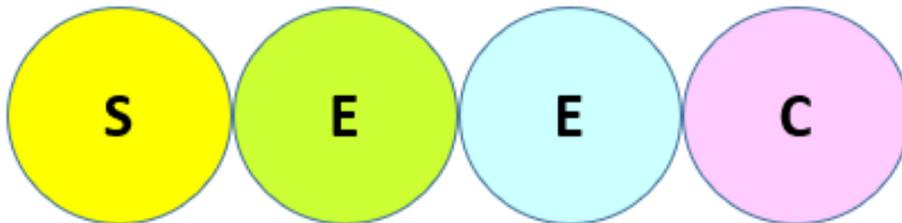
Collaboration – working as a team to improve the organisation

Governance – your role, your responsibilities, your organisation

Resources – making the most of what you've got

Achievement – understanding the power of data and improving outcomes

Compliance – assuring your organisation, keeping it safe, secure and solvent



Living Out God's Transforming Presence

How effective is the school's **distinctive Christian vision**, established and promoted by **leadership** at all levels, in enabling pupils and adults to **flourish**?

Vision

How effective is the school's distinctive Christian vision...

What is your vision?

Provision

...established and promoted by leadership at all levels...

What do you do because of that vision?

Impact

... in enabling pupils and adults to flourish?

How do you know that it is working?

Living Out God's Transforming Presence

Topic reminders / Questions for discussion

Break Out Room Session	
1.	<ul style="list-style-type: none"> ● 'Why have chosen to do this role?' ● 'How do you feel about it?' ● 'How have you found it so far?'
2.	<ul style="list-style-type: none"> ● Consider the 'Explore – Act – Reflect' cycle relating it to an aspect of the role description from module 4 (<i>which can also be found on the final page of the 'service of commissioning'</i>)
3.	<ul style="list-style-type: none"> ● 'M' is for 'me' ● What skills do you bring to the role? ● How have you / could you use this skill to enable the whole governing board to fulfil its core functions?
4.	<ul style="list-style-type: none"> ● 'I' is for 'Impact' ● In what areas have you already had a positive impact (this could be a small thing or a big thing)? ● In which of the 8 areas do you feel you could be able to have an impact?
5.	<ul style="list-style-type: none"> ● Vision – what is your school's vision? ● Provision – what does your school do because of that vision? ● Impact – how do you know that the vision and what you do because of it is having an impact?
6.	<ul style="list-style-type: none"> ● What is your response to the suggestion that you are 'living out God's transforming presence' in your role as a Foundation Governor? ● Can you think of ways in which being more aware of this might help you to become more 'effective' in your role? ● Can you recall, or imagine, moments when it might not be helpful?
7.	<ul style="list-style-type: none"> ● How can we measure whether we are having an impact / whether we are effective in our role? ● Are there things that you could share with governor colleagues now or in your context, that will encourage them / the whole group (but not in a 'fake' way)? ● What difference does it make to accept that you have been 'called' into this role by God, recognising that it is a form of ministry?