Questions for personal reflection

1. What do I believe I am on the governing body for?

1. What concerns me (about going into this role)?

1. What excites me (about going into this role)?

1. What is going to keep me going?

1. What help might I need, and where might I go to get it?

(If you want to look at how the course trainer answered these questions, Scroll down to Answers (1))

Acquiring the terminology

What do these school related acronyms stand for?

1. NOR

1. IDSR

1. RSC / RDD

1. GIAS

1. EIF

1. ARE

1. EYFS

1. ITT

1. PPG

1. SEND

1. DSL

1. CEFEL

1. RBA

1. SIAMS

1. MAT

1. NLE / NLG

1. ELG

1. NGA

1. DPO

1. CST

1. SEMH

1. PAN

1. GD

1. TSH

1. NPQ

1. ECF

1. ToR

1. SoD

(If you want to check whether your answers are correct, Scroll down Answers (2))

## Answers (1)

1. What do I believe I am on the governing body for?

“*To become an active member of the team – contributing, supporting, challenging and enhancing wherever I am able to. As a Foundation Governor, I believe I have been called into this role to bring my knowledge, skills and experience to the board and to cherish, support and uphold the deeply Christian character of the school.”*

1. What concerns me (about going into this role)?

*“That I will not be able to combine this role with my other commitments (work, home life, etc.) and that my experience and skills will not be as useful as those of others. There is so much to learn and I don’t know if I will have the time and capacity to improve my knowledge fast enough to make me useful.”*

1. What excites me (about going into this role)?

*“That I am going to be able to play my part in further improving the outcomes for the children at this school, and that I will also be given the opportunity to grow through this and become more effective in the role as my term of office progresses. I am looking forward to the challenge and to meeting and working with new people.”*

1. What is going to keep me going?

*“My faith that God has called me and that he will empower me with his Holy Spirit to rise to this challenge and partner with Him and with my colleagues to bring about further transformation in this school. I believe I am able to do this and that along with my colleagues, I am vital to this school remaining successful and inspiring.”*

1. What help might I need, and where might I go to get it?

*“I think I will need to do as much training as I can, and I will need to learn from others who have done this before and done it for a while.*

*I will seek help from the Chair and fellow governors, the staff and the Headteacher, my church, the Diocese, the local authority and the internet.”*

## Answers (2)

1. NOR = number on roll

2. IDSR = Inspection Data Summary Report

3. RSC / RDD = Regional Schools Commissioner / Regional Delivery Directorate

(*different names, same people*)

4. GIAS = Get Information About Schools

5. EIF = Education Inspection Framework

6. ARE = Age Related Expectations

7. EYFS = Early Years and Foundation Stage

8. ITT = Initial Teacher Training

9. PPG = Pupil Premium Grant

10. SEND = Special Education Needs and Disabilities

11. DSL = Designated Safeguarding Lead

12. CEFEL = Church of England Foundation for Educational Leadership

13. RBA = Reception Baseline Assessment

14. SIAMS = Statutory Inspection of Anglican and Methodist Schools

15. MAT = Multi Academy Trust

16. NLE / NLG = National Leader of Education / National Leader of Governance

17. ELG = Early Learning Goals

18. NGA = National Governance Association

19. DPO = Data Protection Officer

20. CST = Confederation of School Trusts

21. SEMH = Social, Emotional and Mental Health

22. PAN = Published Admissions Number

23. GD = Greater Depth

24. TSH = Teaching School Hub

25. NPQ = National Professional Qualification

26. ECF = Early Career Framework

27. ToR = Terms Of Reference

28. SoD = Scheme of Delegation