

# FARMINGTON SCHOLARSHIP:

*DEVELOPING A TOOLKIT TO TEACH  
SPIRITUALITY-  
JO GOTHERIDGE*

# WHAT IS A FARMINGTON SCHOLARSHIP?

- The aim of the Farmington Institute is to support and encourage Head teachers working on values and standards, and teachers of Religious Education in schools. The Institute awards Scholarships to UK Head teachers and teachers of Religious Education in schools, and publishes discussion papers and arranges conferences.
- <http://www.farmington.ac.uk/index.php/farmington-scholarships/>

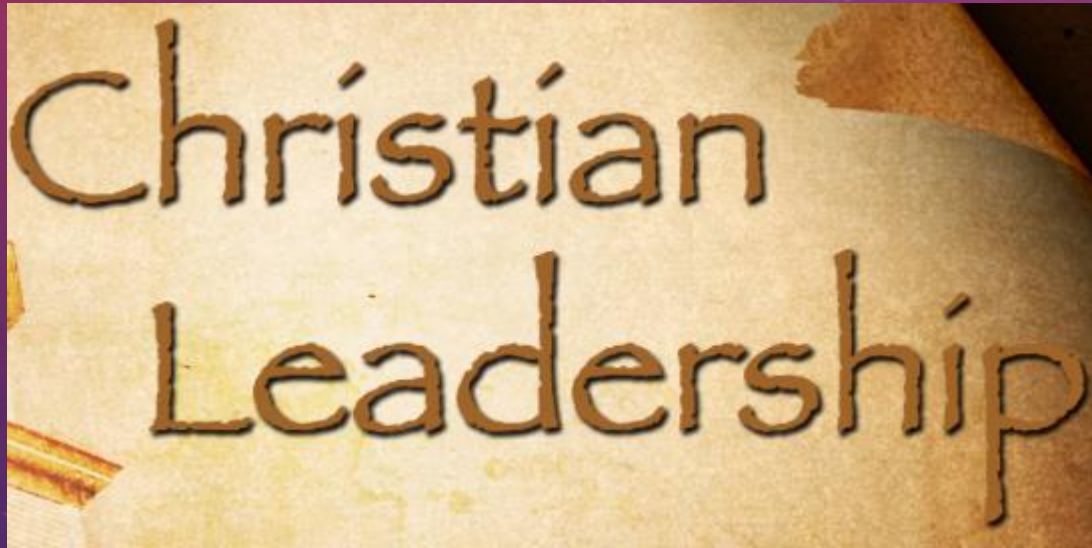
# WHAT APPEALED TO ME ABOUT THIS CPD?

- SIAMS Preparation and feedback.
- Professional development and reflection
- Proud of my school and the journey for our light not to be hidden under





# THE START OF MY JOURNEY... CHOOSING THE RIGHT AREA TO EXPLORE





“THE MOST SPIRITUAL CHILDREN ....”



Why?

## PROPOSAL:

- ***To investigate how spiritual development can be taught in primary schools and how this can impact on the lives of children who are not from worshipping backgrounds.***



# USEFUL AND ACCESSIBLE...

**The toolkit is intended to be a practical tool which you can use to;**

- 1) Assess where you are currently in your school**

**Using these terms**

<b>Developing</b>		<b>Embedding</b>		<b>Exceeding</b>	
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- 2) Know how to move forward in your provision with practical ideas.**







# WHAT IS EXCELLENT RE?

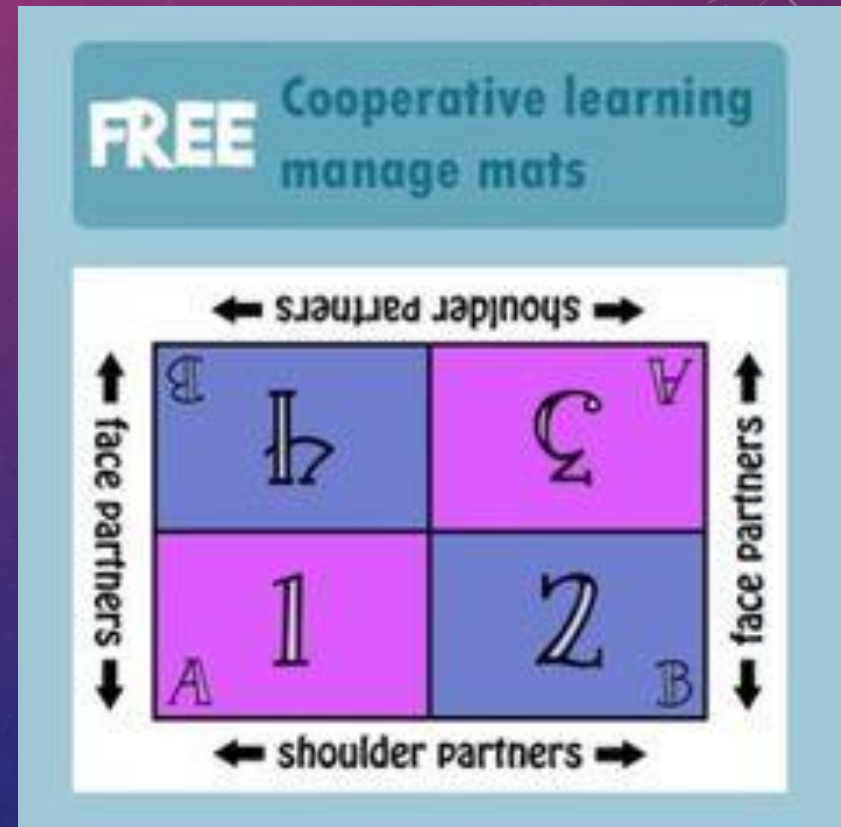
- **Conditions for good learning**
- **Organising ways of learning**
- **Ways of organising teaching of RE**



- *“A creative, enquiry based approach empowers learners to confidently explore their own convictions and those of others with deep understanding”.*



# TALKING AND THINKING:



- <https://www.kaganonline.com/>



# WHEN EVALUATING YOUR OWN RE PROVISION...

**How well does RE give pupils a safe space to critically reflect on their own religious, spiritual and /or philosophical convictions?**

<b>Developing</b>		<b>Embedding</b>		<b>Exceeding</b>	
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**How well does RE enable all pupils to develop knowledge and understanding of major world religions (including Christianity) and world views and their impact on society and culture?**

<b>Developing</b>		<b>Embedding</b>		<b>Exceeding</b>	
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**Do teachers share effective practice locally and regionally and engage in professional development? Does RE have in place rigorous systems of assessment?**

<b>Developing</b>		<b>Embedding</b>		<b>Exceeding</b>	
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# DISTINCTION BETWEEN RELIGION AND SPIRITUALITY:



*Who am I?*

*Where do I fit in?*

*Why am I here?*



# THE OUTCOME :

## A Toolkit for Primary Schools to promote the development of spirituality.



**I have come in order that you might have life - life in all its fullness.**

John 10:10

Compiled by Jo Gotheridge (Winster CE Primary School), As part of Farmington Scholarship 2021

## EVALUATING OBJECTIVELY:

with real-world examples, useful resources and valuable reflection stimuli.

- It is realistic

I'm certainly going to dip into it as we get closer to our next SIAMS- thank you.

I love this resource! It's really positive and supportive



. As a non-church new school leader in a large primary school, I have already shared many of the great ideas with my staff. I received the resource on Tuesday and we already have a display in school inspired by the ideas in this toolkit!

- “What is more vital is that the children should ‘expect’ RE to happen and be enthralled and intrigued by it.” Yes!  
...this is setting the bar wonderfully high!



**Any Questions**