# CREative and REinspiring Annual RE Conference



Thursday 31st March
Live on Zoom 9.30am to 3.30pm
Zoom will open at 9.15am

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#ReReRE2022









# **Conference Speakers**

Adam Robertson- Adam was a primary teacher for 14 years, much of it spent in Bristol as a subject leader for RE. In addition, he worked as a schools adviser for the Diocese of Bristol for four years – helping schools improve their understanding of RE. Adam was a member of the NATRE Executive 2018 - 2021, served as an adviser to South Gloucestershire SACRE, and led RE Hub groups in Bristol and South Gloucestershire. He now works for RE Today as an Adviser. Adam has always been passionate about RE, and has a fascination with the big ideas, stories and art that have inspired humans for millennia.

Zameer Hussain - Zameer has been a secondary school Religious Education teacher since 2013, Head of Department since 2014, and is currently serving on the NATRE Executive Committee Steering Group. He has various credits as an author, most notably a book on Shi'a Islam for teachers. Zameer is an experienced public speaker who has represented RE teachers, and his own faith community, in several contexts at various national and international venues, including the House of Lords. He continually provides training for RE teachers, guest lectures at universities and places of worship about religion, appears in the media and participates in interfaith activities.

**Luke Donnellan** - Luke is the Director of Understanding Humanism at Humanists UK. He is responsible for promoting the understanding of humanism and manages Humanists UK's school speakers programme, teacher training, and the production of educational resources. Before joining Humanists UK, he was a primary school teacher, freelance philosophy teacher, and TV producer where he was responsible for the creation of a wide range of educational training materials and classroom video resources.

**David Rees** - David was a secondary RE teacher and leader for 25 years, 11 of these as an advanced skills teacher focussing on helping primary RE before becoming an independent RE adviser. In this role he has organised conferences on RE, run workshops and given keynote speeches. He has also worked with Discovery RE and Jigsaw PSHE as an associate consultant for 8years. David was also editor for the RE website RE Online, is a consultant with Culham St Gabriel's Trust and advises five SACREs on RE. David commits to helping teachers develop confidence and subject knowledge and is passionate about children getting the best, challenging, enquiry based RE.

**Trevor Willis** - Trevor is the Subject Leader for RE at St Edward's joint Roman Catholic and Church of England School in Poole, Dorset. Previously he spent almost a decade at Parkstone Grammar School where he was a Head of Year and Acting Head of RE. He also holds the NPQSL (National Professional Qualification for Senior Leadership) and actively supports the development of good practice in other schools both as a current HLP within Salisbury Diocese and previously as a SLE (Specialist Leader in Education) attached to SIGMA Academy Trust. His specialisms include developing a coherent curriculum structure, assessment and feedback in RE and increasing levels of engagement in the RE classroom.

**Vicky Bunting** - Vicky has been Head of RS at Kingdown School for 18 years. She is a member of the local SACRE, and has prepared teaching resources to support the Wiltshire Agreed Syllabus and offered training to secondary teachers across the county. Vicky has been an examiner for a major awarding body, and has offered training for A Level teachers across the country. Vicky is enjoying her new role as an HLP and the opportunity to work with schools across the diocese to ensure RE teaching is fun and engaging for all students.

Adam Watkin - Adam has been Head of RE at St Laurence School for 12 years. He is a member of the local SACRE. He has been involved in national projects for RE, such as the "Transforming Lives" project with Trevor Cooling. He is actively involved in delivering a wide range of CPLD activities through his role as an HLP and his involvement in the West Wilts Federation of schools. His interests are in Cognitive Science and Theories of Motivation. He is keen to adapt the latest research towards the RE curriculum. He has also led PGCE sessions on effective lesson planning. Adam is keen to develop manageable and research-based approach to delivering a rich and diverse curriculum.

**Steph Rann** - Steph is the Head of RE at the Gryphon School in Sherborne. She is passionate about high quality, engaging RE for all students and has been teaching for 10 years. Stephanie is a Hub Lead Practioner in Wiltshire and Dorset and a member of Dorset SACRE, she has also been an examiner for GCSE and A-level RE.

## **Timetable**

Time	Seminar	Facilitator
9.25-9.35	Introductions	Nicola Coupe
9.35-10.30	KEYNOTE: Beyond the binaries: beauty, breadth and depth in Islamic and non-religious worldviews'	Adam Robertson from RE Today
10.30-10.40	Comfort Break	
Morning Workshops		
10.40-11.30	Designing the Jigsaw of RE Learning	Discovery RE
	Ethics and Questioning in RE - KS2 & Secondary Focus	Trevor Willis & Vicky Bunting
	Framing Success in RE	Steph Rann & Adam Watkin
11.30-12.00	Updates in RE	Various Speakers
12.00-12.45	Lunch Break	
12.45-1.30	Diversity within Islam	Zameer Hussain
1.30-2.15	Humanism EYFS to KS4	Luke Donnellan
2.15-2.25	Comfort Break	
Afternoon workshops		
2.30-3.30	Progression in Primary Islam	Adam Robertson
	Secondary Islam	Zameer Hussain
	Humanism KS2-3	Luke Donnellan

# **Key Note and Main Talks**

## KEYNOTE: 'Beyond the binaries: beauty, breadth and depth in Islamic and non-religious worldviews' with Adam Robertson

Islam and non-religious worldviews can sometimes be framed within tight boundaries that can limit appreciation of them and lead teachers to feel uncertain in teaching. Adam will examine the intellectual and artistic contribution that Islamic and non-religious worldviews have made to the world and to modern Britain. He will showcase practical classroom-ready examples to open up rich discussions and learning.

#### Humanism EYFS to KS4 with Luke Donnellan

Humanism is a non-religious worldview. Humanists are atheists and agnostics who believe this is the one life we have and that human beings can lead good, happy, and meaningful lives. Luke will spend this time supporting teachers' understanding of Humanism and the non-religious, with some general guidance on how to teach about it. There will also be some time for Q&A during this session. Luke will discuss some of the many labels used to describe the non-religious and some of the misconceptions connected with them.

## **Diversity within Islam with Zameer Hussain**

This session will introduce delegates to different ways of thinking that are present in Islamic thought. Misconceptions will be addressed and delegates should leave the session having some confidence in understanding some key concepts within Islam and how these are interpreted.

# Workshops

## **Morning Workshops**

#### Designing the Jigsaw of RE Learning with Discovery RE

RE is complex. So much knowledge. How does it fit together? What do I teach when? What about theology? How do I enable children to see the whole picture, gain knowledge in a progressive way, piece by piece and enjoy their building? Knowledge, understanding and attitudes, alongside their own spiritual development...RE wants a lot! This workshop equips teachers with an easy planning kit to see through the complexity and feel confident to structure exciting RE learning...just like making a Jigsaw Puzzle...corner pieces first.

## Ethics and Questioning in RE - KS2 & Secondary Focus with Trevor Willis and Vicky Bunting

A brief overview of five non-religious ethical approaches. Consideration of the implications of these for addressing age appropriate moral dilemmas in Religious Education lessons with students. A practical example of how to use non-religious ethical approaches when looking at the Hindu story of the Ramayana. Open discussion of how to apply non-religious ethical approaches in your context.

#### Framing Success in RE with Steph Rann and Adam Watkin

To secure motivation we must secure success. It is a common misconception that interesting RE topics will lead to great success within our curriculum. This session will look at ways we can help secure success within the RE curriculum. We will look at practical examples within the areas of feedback, retrieval practice and how we deliver first lesson experiences.

## **Afternoon Workshops**

## **Progression in Primary Islam with Adam Robertson**

This workshop will examine how to build up key knowledge and vocabulary about Islam into your curriculum allowing pupils to progress to a deeper understanding of Islamic worldviews. Inspiring, creative and practical examples will be showcased with lots of ideas for the classroom.

## Secondary Islam with Zameer Hussain

This session will equip GCSE teachers of Islam to engage with ultimate questions in relation to Islam and navigate through the GCSE specification so they are confident in subject knowledge.

#### **Humanism KS2-3 with Luke Donnellan**

In this workshop, Luke will break up the humanist approach to life into five core features that will support students' understanding. Using quotes, stories, and other stimuli and activities from Humanists UK's free Understanding Humanism resources, he'll provide practical ideas for the classroom that can support your teaching.