



Collective Worship - PSA Session One 2021-22



Welcome!

Living Out God's Transforming Presence



AGENDA

- Introduction & Reflection

Creative ways with prayer & reflection in these times

- Prayer Spaces
- SIAMS update

Development of pupil-led worship

- Planning
- Leading
- Evaluating

Planning ahead

- Advent
- Epiphany
- Lent

Reflection





The Manger of My Heart – by Renee Swope

This Christmas, Lord, come to the manger of my heart.
Fill me with Your presence from the very start.
As I prepare for the holidays and gifts to be given,
Remind me of the gift You gave when You sent Your Son from Heaven.



The first Christmas gift, it was the greatest gift ever.
You came as a baby born in a manger.
Wrapped like the gifts I find under my tree,
Waiting to be opened, to reveal Your love to me.

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Restore to me the wonder that came with Jesus' birth,
when He left the riches of Heaven and wrapped Himself in rags of earth.
Immanuel, *God with us*, Your presence came that night.
And angels announced, "Into your darkness, God brings His Light."

"Do not be afraid," they said, to shepherds in the field.
Speak to my heart today, Lord, and help me to yield.
Make me like those shepherd boys, obedient to Your call.
Setting distractions and worries aside, to You I surrender them all.



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Surround me with Your presence, Lord, I long to hear Your voice.
Clear my mind of countless concerns and all the holiday noise.
Slow me down this Christmas, let me not be in a rush.
In the midst of parties and planning, I want to feel Your hush.

This Christmas, Jesus, come to the manger of my heart.
Invade my soul like Bethlehem, bringing peace to every part.
Dwell within and around me, as I unwrap Your presence each day.
Keep me close to You, Lord. It's in Your wonderful Name I pray.



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SIAMS Update

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SIAMS Update

Strand 6: The impact of collective worship

In a Church school, collective worship should be inclusive, invitational, and inspiring.

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IN THIS STRAND THE FOLLOWING MUST BE EXPLORED:

- **The ways in which collective worship is an expression of the school's Christian vision.**

In developing collective worship that is inclusive, invitational, and inspiring, the school community needs to evaluate the extent to which worship:

- a) Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship, and reflection **whether they are engaged in learning in school or at home.**
- b) Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.

- c) Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the trinitarian nature of God and its language.
- d) Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- e) Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.



Worship is invitational, offering everyone the opportunity to engage, whilst allowing the freedom for those of other faiths and none to be present with integrity. All who wish to are actively engaged in worship, **whether they are engaged in learning in school or at home.**

Prayer is a natural and valued part of the culture of the school. It is not compulsory or forced. All who wish to will have regular opportunities to pray and reflect. Pupils talk about the value of prayer and reflection both in formal and informal contexts and how being still and reflective in their own lives can be helpful. As appropriate to context, pupils speak of their personal use of prayer and reflection.

Pupils recognise that worship provides meaningful opportunities to contribute to their spiritual development. Statutory obligations are met in context.

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Worship is creative and pupils talk about how it often inspires them to action. It has variety, for example, involving music and liturgy, silence, story and reflection and, where appropriate, the Eucharist.

Staff and pupils talk about how worship causes them to reflect on their behaviour, values and attitudes. Worship ~~ensures~~ enables pupils to develop an appreciation of the variety of elements and styles found in the diversity of liturgical and other traditions of the worldwide Anglican/Methodist Church and its diversity of expression within the UK.

Worship provokes thoughtful and respectful responses from pupils. They are aware of the central importance of the Eucharist/Communion to Christian worship. Planning for collective worship ensures that pupils have opportunities to encounter the teachings of Jesus and explore the relevance of his teaching in today's world. Pupils talk about the meaning of the different elements of Christian worship including belief in the trinitarian nature of God.

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An effective shared approach to planning allows appropriate opportunities for pupils to gather (**either face to face or online**), engage and respond.

The planning, monitoring, and evaluation of collective worship involves a range of members of the community. Pupils are actively involved in this process, often taking a consultative role. Most leaders of worship, including clergy, have access to regular training. The local church community is regularly involved in collective worship, providing practical support and encouragement.

If collective worship falls short of being inclusive, invitational, and inspiring an inspector may judge it to require improvement or to be ineffective.

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Features of excellence

to be found across all strands





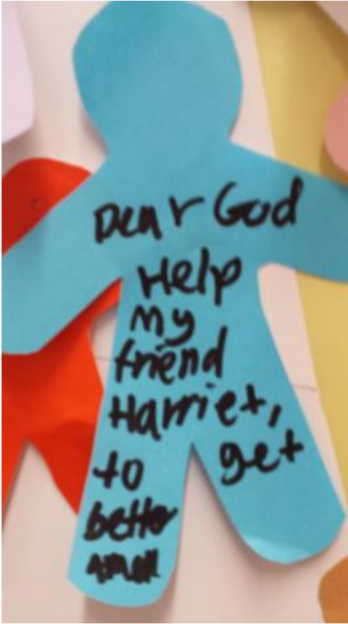
Some other key things to note from statutory guidance:

- **The word 'opportunity'** – provision of an opportunity to worship God is part of law for ALL schools
- **The expectation that collective worship is for 'all pupils and adults'** – it is to involve the whole school community; no-one should be taken out of CW except by parents.
- **The understanding of collective worship as a place for spiritual growth** (Ofsted also sees it as a place for Spiritual Development) – It is an occasion with a purpose.
- **The words describing levels of engagement** - 'opportunity', 'experience' and 'appreciate'. Planning should take into account different backgrounds and ages.



What are the key things to remember about collective worship?

It might be prudent to revisit with staff the main aims of collective worship, especially with those who will now be leading it without much previous experience.



The aim of collective worship in legislation is as follows:

- To provide an opportunity for children to worship God
- To enable children to consider spiritual and moral issues
- To enable children to explore their own beliefs
- To encourage participation and response
- To develop in children a sense of community spirit
- To promote a common ethos and shared values
- To reinforce positive attitudes

Collective worship was designed to reflect something special or separate from ordinary school activities and concerned with reverence or veneration to a divine power of being. It was also to be related to the day to day life, aspirations and concerns of the school.

Prayer Spaces

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"It is evident that some of these young people are struggling to make sense of their lives and the challenges they face. In this noisy world of constant social media there is a great need to give young people the space and time to be quiet and still and to reflect."

Prayer Space Volunteer

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LOSS SADNESS

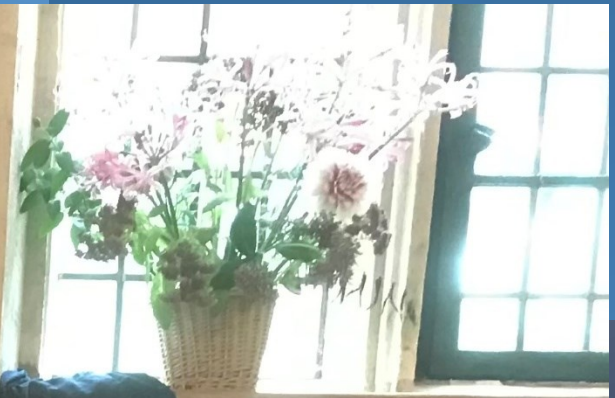
Life is sometimes
TOUGH...
Things may make us
FEEL SAD
Jesus felt sad too sometimes.

God understands our
SADNESS...
The Bible says:
'You keep track of all
my sorrows. You have collected
all my tears in your bottle.'
Psalm 56:8

You might like to...
- Think of a time you have
felt sad.
- Take a glass pebble. As you
hold it, feel how it wobble up.
Think about your feelings.
- Drop your pebble 'down' into
the water. Let your sorrow
go with it.
- Write or draw or name your
sorrow onto a tear drop and
pin it up.
Your pebbles and tear
drops will be prayed for.

GOD
IS MY
COMFORTER

You could...
Say a prayer and
give your sadness
to God as you
drop a pebble 'down'
into the water.





Send love to the people who
inspire you, thank your
family, friends and staff!
Please don't forget to add your
name to the tree!

Let your
love and
appreciation
shine!



Wise Men's Star:

Prayer Spaces
in Schools

Asking for Guidance

- **Equipment**

Felt tip pens, star shaped post-it notes or cut-out stars and sticky tape, a big sheet of dark blue or black paper.

- **Set up**

Securely attach the paper (night sky) to the wall and put the other equipment nearby.

- **Instructions**

In the Christmas story, God put a star in the sky to guide the Wise Men and help them find Jesus.

Is there something that you need guidance about? Is there something you need help with?

If you want to, you can write a thought or a prayer for help or guidance onto a star and stick it onto the night sky.

At the heart of Christmas



This year, the Church of England theme for Advent is #attheheartofchristmas **Click here** for resources, reflections, and branding packs to use in your local churches.

What is at the heart of Christmas for you?









Remember who we're waiting for.

At the advent of Advent, it's worth remembering who we're waiting for ...not a child in a manger, all swaddling clothes and innocence, but a man on a mission – with an uncompromising agenda – one that gives the whole world to the meek; one that asks us to give up all that the world tells us is important; one that says that true power can be found housed in the frailty of forgiveness, the virtue of vulnerability – that says there is freedom in saddling ourselves to the needs of others. We are waiting for a rebel. So get ready. Because if you acknowledge his birth, if you are on your guard, if you lay a stake in his claim that God can burst through and change the world, then he'll have no choice but to begin that change in you. Remember who we're waiting for.

An extract from *Hope Was Heard Singing* by Sally Foster-Fulton



Term 4		
	Shrove Tuesday & St. David's Day School Hall 1 st March 2022 9am	Whole School Collective Worship focused on Shrove Tuesday - why it's important and how it is celebrated. Worship Leader Team to lead on St David's Day celebrations
	Ash Wednesday, School Hall 2 nd March 2022 9.30am	You are all warmly invited to join us for this special service focused on Ash Wednesday – adults and children may take part in the memorable act of ashing if they so choose.
	St. Patrick's Day, 17 th March School Hall 10am	Worship led by Worship Leader Team.
	Easter Service, St. Mary's Church, Thursday 7 th April 1.15pm	You are all warmly invited to join us for our traditional Easter service. The service will be followed by hot cross buns and tea/coffee in the school hall.
Term 5		
	St. George's Day, 25 th April School Hall 10am	Worship led by Worship Leader Team.
	Ascension Day 26 th May School Hall 9am	Whole School Collective Worship focused on Ascension Day - why it's important and how it is celebrated.



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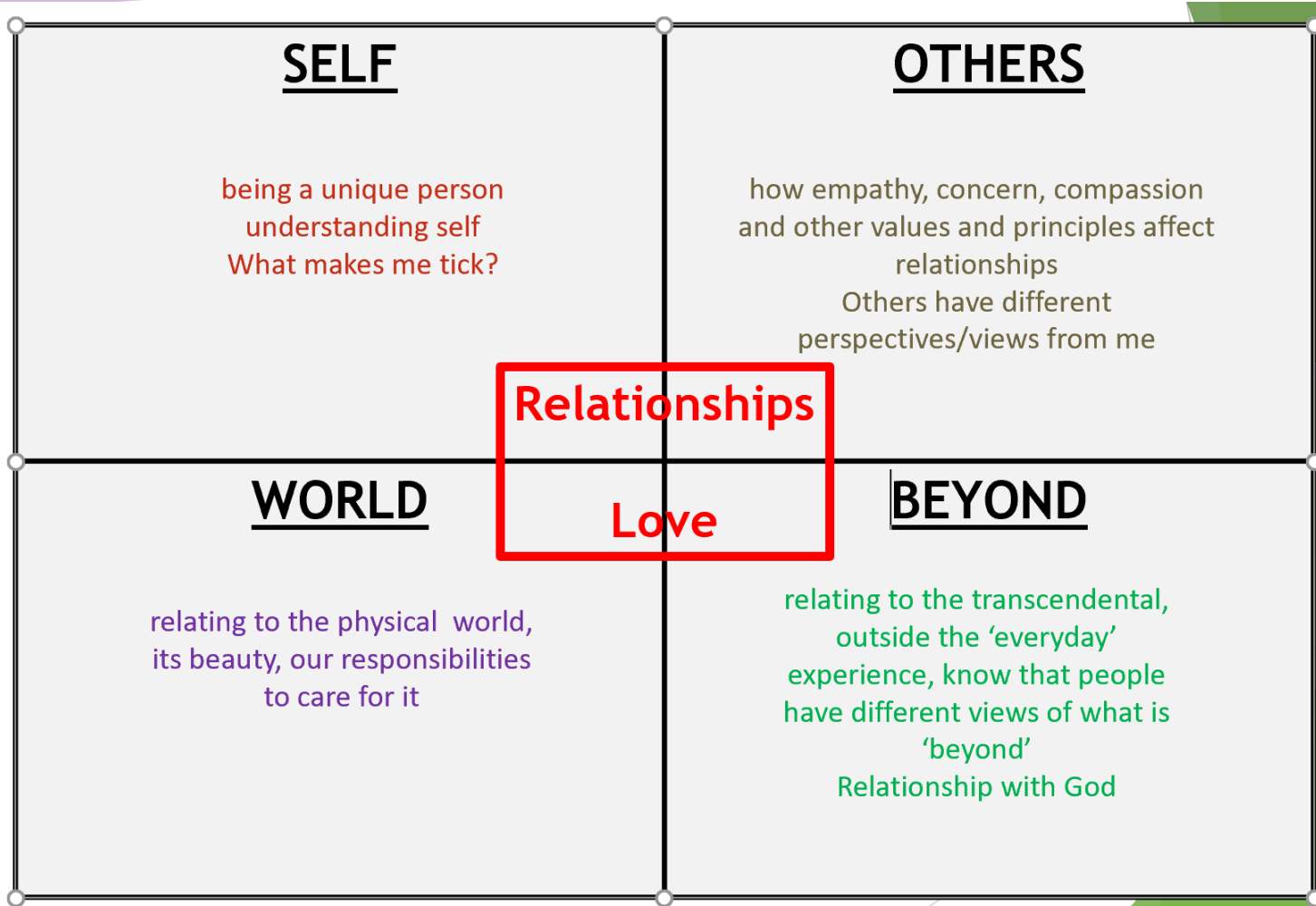
Spirituality

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Evaluation of the impact of Collective Worship



Spirituality – what is your school’s definition of spirituality? How does collective worship help those present learn more about themselves, others, the world or about God?

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Pupils planning, Leading and Evaluating Collective Worship







← Tweet



Rebecca Richardson
@RebeccaR1995



Well done to all of our fantastic Worship Ambassadors at [@hopeprimaryblog](https://www.hopeprimaryblog.com) on receiving certificates for planning and leading there own Collective Worship in Class last term on your Value of Community! Absolutely fantastic! 🙏





Picture News – Award & Courageous Advocacy



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Evaluation of Collective Worship

- Invite another adult (Vicar, governor, learning support colleague) or your 'Worship Ambassador group' to see you model how to talk to pupils of all ages about the impact of cw and how Collective Worship feels for them. Record the outcome of these conversations (the WWW and the EBI) and review them with colleagues/the Worship Ambassador group to decide what should change.
- Set aside 15 minutes of a staff meeting 3x per year to review how staff feel about Collective Worship. Record the outcome of these discussions, plan training/pair up. Review them with staff, Leadership Team, the vicar or governors.
- Add a question on the parent and or the pupil questionnaires about perceptions of Collective Worship and whether children talk at home about cw/school values and the school's Christian vision.
- Use a Collective Worship folder to keep all planning in. Check that evaluations and impact are recorded. Use photographs! Use Floor Books and Displays.



Introduction & Hub Lead Practitioners



School Improvement Adviser
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<https://www.salisbury.anglican.org/schools/re-cw-sp>

<https://us4.campaign-archive.com/home/?u=13775daf7f4cffbb5e976438a&id=696fdcf179>



@HeLP_REgroups



sdbeworship



HeLP_REgroups
SDBE_Update

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