

Support for Work with Children and Young People in School

Being a Christian means I am part of a community and people care about me. I know I am not alone.



We want to share our opinions and discuss issues not be told what to think.





Leaders should be kind, understanding and friendly.



The Church should not avoid talking about racism and sexuality. It should not be prejudice.

Religion and Faith creates war, divides society and has caused the refugee crisis.



I worry about doing well at school so that I can get a good job. There is lots of pressure to do well.



TRANSFORMING LEADERSHIP TRANSFORMING LIVES

Renewing HOPE

Pray • Serve • Grow

Comments from children and young people across Salisbury Diocese Winter 2016

We want Salisbury Diocese to be a place where children and young people know that God loves them. Where they are full members of our church communities able to build the foundations for lifelong faith. Whatever their beliefs we want them to be empowered to bring about positive change in the world and equipped to serve others.

Working together to achieve this.

The Children and Young People's team at the Diocesan Board of Education want to work alongside you and our local church communities, to support you, so we can achieve this together in a journey that helps children and young people to feel valued and supported by their local school and church communities.

We have identified 6 key areas to work through that we feel will help to achieve this:



We will offer packages of support to schools and church communities to enable you to develop or deepen your response to one of the areas of need, as identified through consultation with Children and young people in Winter 2016.

To routinely involve children and young people in decision making; deliver mentoring schemes that support young people and help them feel valued and listened to; develop high quality worship that allows all children and young people to explore and develop their spirituality; provide issue based discussion opportunities for young people; prepare young people for confirmation; provide prayer spaces in schools.

How will working together work in practice?

Have a conversation with DBE adviser about the opportunities and possibilities for developing or deepening work with CYP in response to the needs of children and young people in your school.

Together talk with children and young people and other relevant parties (eg, local church, pastoral support teams, RE and collective worship staff).

Adviser delivers agreed support to assist the school to increase the quality of engagement with children and young people in the context planned.

With the adviser draw up a plan that details the desired outcomes, the method that will be explored and implemented and the specific package of support the adviser will give to help deliver this.

Evaluate the impact of the work and plan next steps with the adviser so that the work can be sustained without adviser support.



Members of the school community to share their learning and ideas with at least one other school to support them to deliver something similar in their context.

What Might This Look Like? Some Possible examples

Support for you to work with local young people to set up a campaign about an issue they care about and involve the wider church to support them.

Support the provision of a prayer space in a local secondary school and use this as a way to increase engagement with secondary pupils and explore the possibility on a local and diocesan level to develop chaplaincy in the school type of post.

Work with a school and church community to introduce a restorative justice ethos embedded in Christian values led by children and young people in the church community.

> Train and support volunteers to mentor children and young people who are struggling at school or may find the transition to secondary school or college difficult.

Explore the benefits of having a chaplaincy in the school and work with the school, local church communities and the diocese to seek ways to provide chaplaincy.

Work with church teams to enable the development of the use of prayer spaces.

Support for you to work with local children and young people to involve them in decision making in your area and enable their voice to be heard.

Develop and innovate with familliar materials, e.g. "Journeys", "Experience Days", to build creative parish - schools relationships.

What Now?

If you want to take the next step to explore together innovative and creative ways to improve the churches engagement with children and young people and deepen the opportunities for children and young people to explore spirituality, then get in touch with the Diocesan Board of Education and speak to the Children and Young People's Advisers

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