

# Holland Park School's In-Year Admissions Criteria

## **Children with a Statement of Special Educational Needs**

You do not need to complete an application if your child has a Statement of Special Educational Needs. Please contact your Local Authority's SEN Team for further guidance on securing a place for a child with a Statement of Special Educational Needs.

However, if your child is in the process of being assessed for a statement you will need to complete an application. It is useful to inform the school that your child is undergoing a Statutory Assessment to assist our preparation and planning prior to admission.

## **Children in Public Care**

Children in Public Care (Looked After Children) and children who have been adopted or made subject to a residence order or special guardianship order immediately following having been looked after receive priority for admissions to Holland Park School. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). The child's social worker must submit a letter to Holland Park School's Admissions Team confirming the legal status of the child and the local authority to which the child is/was in care, quoting the child's full name and current address.

For the majority of applications, the following criteria is likely to be more relevant. When the applicants described in category (1) and (2) have all been offered places, the remaining places in any Year Group will be offered in the following order of priority:

### **Siblings (brothers or sisters)**

Priority is given to brothers and sisters of children who are, and will continue to be, on the roll of Holland Park School at the point of admission (including the sixth form). This includes halfbrothers or half-sisters, adopted brothers or sisters, stepbrothers or stepsisters or the children of the parent or carers partner provided that they live at the same address as the applicant. Please be aware that relatives such as cousins, uncles and aunts are not considered as siblings, even if they are living at the same address. Siblings of former pupils do not meet this criteria.

### **Distance to the School**

Any remaining places will then be offered first to children who live nearest to the school. Nearness to the school will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to the centre of the school grounds as determined by the Royal Borough using its computerised measuring system. The child living closest to the school will receive the highest priority. Accessibility by car or public transport will be disregarded. If applicants share the same address (for example, live in the same block of flats or shared house) priority will be given to those closest to the ground floor and then by ascending flat number order.

Routes will be measured to four decimal places (if necessary). If in the unlikely event that two or more applicants live at exactly the same distance from the school the offer of a place will be decided by random allocation.