HOLLAND PARK SCHOOL | 2018 – 2019

YEAR 7 CATCH UP FUNDING for 2017-2018

Allocation 2018-2019: £6,000 Allocation 2017- 2018: £7,000

Objectives in spending the Catch-Up Premium:

- Giving those students who enter Year 7 with low SATS scores the skills and knowledge they need to make progress at secondary school.
- Providing specialist teaching that uses the data available at transition to improve mathematics and English attainment.

This is being achieved through the following spending:

| Action | Rationale | Cost | How will the impact be measured |
|---|--|--|---|
| Place those Year 7 students that KS2 data suggests are most vulnerable to underachievement into a small group. Provide an experienced primary school teacher to teach this group for a transition year. For 2018/19 this provision has been extended into Year 8. | The provision of an experienced teacher so that vulnerable disadvantaged students can benefit from a 'transition' curriculum has worked well for the school over the last three years. We intend to continue to provide this to such students and recruited an experienced primary school teacher. | £7,000+ (extra cost of small transition group with experienced teacher) | Progress rates for students in the transition group to be significantly accelerated. Students to gain average grade 4 in end of year tests, suggesting a readiness to access the mainstream curriculum in Year 8. |
| Analyse KS2 SATS papers of new Year 7 students. Provide specialist support from a leading practitioner in mathematics or English where analysis suggests some key skills are in need of further development. For 2018/19 Saturday intervention is scheduled for literacy catch-up in December. | The question level analysis of the papers of disadvantaged students will reveal key skills gaps. These can be addressed early in Year 7 to ensure that students are able to access key areas of the English and mathematics curriculum at secondary school. | £1,300 (time given by Leading Practitioners in English and mathematics who are leading this project). | Mid and end of year examination results in English and mathematics for these key students to reveal a narrowed gap with their peers when compared to the gap in KS2 SATS. |
| Implement the accelerated reader programme with greater efficiency by arranging training for staff to utilise this. | Targeted reading programme will allow for the development of students' literacy skills and reading age. | £2,000 (subscription cost) | Mid and end of year examination results in English for these key students to reveal a narrowed gap with their peers. |