

HOLLAND PARK SCHOOL 2018 to 2019

POLICY | ACCESSIBILITY

STATUS | STATUTORY

PRINCIPLES

We aim to:

- ensure that disabled students are not discriminated against in the admissions and exclusions, and provision of education and associated services;
- ensure that disabled staff and students are not treated less favorably;
- take reasonable steps to avoid putting disabled staff and students at disadvantage;
- provide all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles;
- make reasonable adjustments for disabled staff and students so that they are not a disadvantage when accessing the facilities within school;
- increase access to education for disabled students;
- provide an environment which does not treat disabled staff or students less favorably, for reasons related to their disability;
- increase the extent to which disabled staff and students can participate within the whole school community;
- always seek to make improvements to the school's facilities to increase the extent to which disabled staff and students can take advantage of the curriculum and associated services.

PUBLISHED	Website		Pre-admission documentation		Student/Parent Planners		On Request	✓
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This policy is overseen by | **ALASTAIR BISHOP** | PREMISES MANAGER

PRACTICE

1. Definition of Disability

1.1 Disability is defined by the Equality Act 2010. Please click on link below to view Equality Act in full.

<http://www.legislation.gov.uk/ukpga/2010/15/contents>

1.2

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

2. The Physical environment

2.1 Under Equality Act 2010 legislation the school is required to make reasonable adjustment to the physical environment where practical.

2.2 The school is currently fully Equality Act 2010 compliant. It provides the following facilities:

2.2.1.1 Two passenger lifts which access all floors.

2.2.1.2 Wide corridors to allow the free movement of staff and students in a wheel chair.

2.2.1.3 Emergency refuge points all floors to allow the safe evacuation of any disabled staff or students.

2.2.1.4 Floor specific evacuation notices which highlight the emergency refuge call points.

2.2.1.5 Disabled welfare facilities on all floors.

2.2.1.6 External grounds which allows easy access to all areas.

2.2.1.7 Facilities to accommodate disabled staff and students in the swimming pool and sports hall.

2.2.1.8 Disabled staff and students changing rooms.